

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

٢٠٢٥

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T ٣/٢٩.٦ on ٣/٥/٢٠٢٣ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing academic programs and course descriptions to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basra

Faculty/Institute: College of Education for Human Sciences Scientific Department:
Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor's in Quranic Sciences

Final Certificate Name: Bachelor of Arts in Quranic Sciences and Islamic Education

Academic System: Annual (Full year)

Description Preparation Date: ١٥-٦-٢٠٢٦

File Completion Date: ٢٧-٧-٢٠٢٦

Signature:

Head of Department Name:

Ali Hamza Ali

Date: 26/7/2026

Signature:

Scientific Associate Name:

Alaa abd ALZahr aa

Date: 26/7/2026

The file is checked by:

Dr. Wedad Salem mohammed

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 26/7/2026

Signature:

Approval of the Dean

wesam gma lafita

26/ 7/ 2026



١. Program Vision

Leadership and excellence in Quranic Sciences and Islamic Education, contributing to the production of Quranic and educational knowledge, and preparing qualified academic and professional competencies capable of serving society and promoting authentic Islamic values in accordance with quality standards and academic accreditation.

٢. Program Mission

The Quranic Sciences and Islamic Education Program seeks to prepare graduates who possess solid knowledge in Quranic Sciences, Islamic and Educational Studies, as well as research and critical thinking skills, enabling them to contribute to the fields of education, scientific research, and community service, and to disseminate Quranic culture and establish the values of moderation and balance through a stimulating academic environment that keeps pace with scientific developments and sustainable development requirements.

٣. Program Objectives

١. Prepare graduates with sound specialized knowledge in Quranic Sciences and Islamic Education.
٢. Develop students' analytical, deductive, critical thinking, and scientific research skills.
٣. Prepare qualified educational staff to work in educational institutions.
٤. Promote scientific research in the fields of Quranic, Islamic, and Educational Studies.
٥. Employ modern technologies and contemporary teaching strategies in the educational process.
٦. Contribute to community service and the dissemination of Quranic culture and moderate Islamic values.
٧. Establish a culture of quality, academic accreditation, and continuous development.
٨. Support the professional and academic development of faculty members and students.

٤. Program Accreditation

The program seeks to achieve national quality standards and academic accreditation approved by the Ministry of Higher Education and Scientific Research, and to develop its educational outcomes in line with the requirements of programmatic accreditation in the specialization of Quranic Sciences and Islamic Education.

٥. Other external influences

- Ministry of Higher Education and Scientific Research.
- Department of Quality Assurance and Academic Accreditation.
- Iraqi Ministry of Education.
- Labor market needs in educational and teaching fields.
- Community development requirements.
- Scientific developments in Quranic and Educational Studies.
- National reference academic standards.

٦. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٤٤	١٧٠		essential
College Requirements				essential
Department Requirements				essential
Summer Training				nothing
Other				-

* This can include notes whether the course is basic or optional.

٧. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
first Year ٢٠٢٥-٢٠٢٦ /		Jurisprudence of Acts of Worship	٣	-
first Year ٢٠٢٥-٢٠٢٦ /		Rules of Recitation and Memorization	٢	١
first Year ٢٠٢٥-٢٠٢٦ /		The Prophetic Biography	٢	-
first Year ٢٠٢٥-٢٠٢٦ /		Arabic Grammar	٣	-
first Year ٢٠٢٥-٢٠٢٦ /		Quranic Sciences	٢	-
first Year ٢٠٢٥-٢٠٢٦ /		Principles of Education and Teaching	٢	-
first Year ٢٠٢٥-٢٠٢٦ /		Computer Science	١	١
first Year ٢٠٢٥-٢٠٢٦ /		Educational Psychology	٢	-

first Year ٢٠٢٥-٢٠٢٦ /		Human Rights	١	-
first Year ٢٠٢٥-٢٠٢٦ /		English Language	١	-
Second Year ٢٠٢٥-٢٠٢٦ /		Quranic Recitation and Memorization	١	١
Second Year ٢٠٢٥-٢٠٢٦ /		Methodologies of Hadith Scholars	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		The science of Exegesis	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		The Prophetic Biography	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		Personal Status Jurisprudence	٣	
Second Year ٢٠٢٥-٢٠٢٦ /		Arabic Grammar and Morphology	٣	
Second Year ٢٠٢٥-٢٠٢٦ /		Secondary Education and Educational Administration	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		Developmental Psychology Rhetoric	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		Islamic Creed	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		Computer Science	٢	
Second Year ٢٠٢٥-٢٠٢٦ /		English Language	١	١

Second Year ٢٠٢٥-٢٠٢٦ /		Crimes of the Ba'ath Party	١	
Third year ٢٠٢٥-٢٠٢٦		Arabic Grammar	٢	
Third year ٢٠٢٥-٢٠٢٦		Research Methodology	١	١
Third year ٢٠٢٥-٢٠٢٦		Comparative Religion	٢	
Third year ٢٠٢٥-٢٠٢٦		Rules of Quranic Recitation	١	١
Third year ٢٠٢٥-٢٠٢٦		Teaching Methods	٣	
Third year ٢٠٢٥-٢٠٢٦		Rhetoric	٢	
Third year ٢٠٢٥-٢٠٢٦		Principles of Islamic Jurisprudence	٢	
Third year ٢٠٢٥-٢٠٢٦		Counseling and Mental Health	٢	
Third year ٢٠٢٥-٢٠٢٦		Jurisprudence of Transactions Exegesis of Legal Verses	٢	
Third year ٢٠٢٥-٢٠٢٦		Islamic Creed	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Recitation and Memorization	٢	١

Fourth year ٢٠٢٥-٢٠٢٦		Methodologies of Exegetes	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Principles of Islamic Jurisprudence	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Criminal Jurisprudence	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Analysis of the Quranic Text	٢	
Fourth year ٢٠٢٥-٢٠٢٦		The Inimitability of the Quran	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Arabic Grammar	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Measurement and Evaluation	٢	
Fourth year ٢٠٢٥-٢٠٢٦		Observation and Practical Application	١	٢
Fourth year ٢٠٢٥-٢٠٢٦		Graduation Research Project	١	٢

٨. Expected learning outcomes of the program

Knowledge

- A١. Mastery of concepts in Quranic Sciences, principles of exegesis (Tafsir), and Islamic sciences related to the specialization such as Hadith, Theology (Aqidah), Jurisprudence (Fiqh), and its principles.
- A٢. Mastery of Arabic language sciences, literature, and skills necessary for understanding and analyzing legal texts.
- A٣. Mastery of educational and psychological foundations of teaching and learning processes, teaching methods, and modern strategies.
- A٤. Knowledge of scientific research methodologies, analytical and deductive skills, and addressing contemporary intellectual issues relevant to the specialization.

Skills

- B١. Analyze Quranic and legal texts and deduce their implications in light of linguistic and exegetical rules.
- B٢. Employ scientific research methodologies in Quranic and Islamic studies.
- B٣. Prepare scientific research papers and reports.
- B٤. Use modern technologies in teaching and learning.

Ethics

- C١. Commitment to professional ethics and Islamic values.
- C٢. Promote a culture of moderation, balance, and respect for differing opinions.
- C٣. Assume national and community responsibility.
- C٤. Commitment to scientific integrity and academic honesty.

٩. Teaching and Learning Strategies

- Interactive lectures.
- Scientific dialogue and discussion.
- Collaborative learning.
- Brainstorming.
- Problem-solving.
- Research-based learning.
- E-learning and blended learning.
- Scientific seminars and discussion panels.

١٠. Evaluation methods

- Written examinations.
- Oral examinations.
- Reports and scientific research.
- Homework assignments.
- Class participation.
- Practical and applied performance evaluation.

١١. Faculty**Faculty Members**

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor Dr Abdul Basit Khalil Muhammad	Islamic Sciences	Hadith Sciences and Terminology			٢٢	

Professor Dr Falah Abdul- Hassan Hashim	Islamic Sciences	Islamic Jurisprudence (Fiqh)				
Professor Dr Hekmat Jareh Sabr	Islamic Sciences	Comparative Hadith Studies				
Assistant Professor (Dr.) Kamal Hammadi Safih	Islamic Jurisprudence and Knowledge	Exegesis and Quranic Sciences				
Assistant Professor (Dr.) Murtada Jawad Awad	Sharia and Islamic Sciences	Jurisprudence and Its Principles				
Assistant Professor (Dr.) Qasim Abbas Laibi	Islamic Sciences	Comparative Exegesis				
Assistant Professor (Dr.) Ali Hamza Ali	Sharia and Islamic Sciences	Jurisprudence and the Principles of Jurisprudence				
Assistant Professor (Dr.) Ali Dhaigham Tahir	Islamic Sciences	Exegesis and Quranic Sciences				
Assistant Professor (Dr.) Qa'id Abdul- Muttalib Bahaa Jawad	Sharia and Islamic Sciences	Sciences of Hadith				
Assistant Professor Ahmed Jassim Thani	Arabic	Language and Meaning				

Doctor's Moccasins Odai Saleh Jabbar	Arabic	Acoustics				
Doctor's Moccasins Sanaa Zaki Ali	Arabic	the language				
Doctor's Moccasins Muhannad Abdul-Razzaq Abdul-Qadir	Arabic	Rhetoric				
Doctor's Moccasins Ahmed is inside my blender.	Islamic History	The Thought of the Ahl al-Bayt (peace be upon them)				
Doctor's Moccasins Amjad Abdul Karim Abdul Ali	Sharia and Islamic Sciences	Jurisprudence and the Principles of Jurisprudence				
Doctor's Moccasins Hanan Majeed Abdul-Aboud	Quranic Sciences and Islamic Education	Islamic Education and Contemporary Quranic Studies				
Lecturer Mohamed Abdel-Baqi Mahmoud	Computers	Encryption				
Lecturer Nadia Mohammed Jassim	Arabic	the language				

Lecturer Ruqayya Muhammad Amin Kazim	Arabic	Language and Grammar				
Assistant Lecturer Alaa Abdul-Zahra Farhan	Islamic Jurisprudence and Knowledge	Jurisprudence and the Principles of Jurisprudence				
Assistant Lecturer Jamal Naeem Hasnawi	Quranic Studies	Quranic Studies				
Assistant Lecturer Heba Youssef Sadek	Sharia and Islamic Sciences	Contemporary Islamic Criminal Jurisprudence				

Professional Development

Mentoring new faculty members

- Introducing new faculty members to the program's mission, objectives, and learning outcomes.
- Train them in mechanisms for preparing course and program descriptions according to approved templates.
- Familiarize them with quality systems and academic accreditation.
- Guide them on university regulations, instructions, and professional ethics.
- Engage them in educational and teaching workshops organized by the college and university.

Professional development of faculty members

- Encourage faculty members to participate in scientific conferences and seminars.
- Support scientific publication in local and international peer-reviewed journals.
- Hold workshops and training courses on modern teaching methods and e-learning.
- Develop research and technical skills of faculty members.
- Promote a culture of quality, academic accreditation, and continuous development.
- Encourage scientific exchange and research collaboration with universities and academic institutions

١٢. Acceptance Criterion

Central admission in accordance with the instructions of the Ministry of Higher Education and Scientific Research and the approved admission controls annually.

١٣. The most important sources of information about the program

- Ministry of Higher Education and Scientific Research Guide.
- Approved departmental curricula.
- Course descriptions (syllabi).

١٤. Program Development Plan

- Periodically review the academic plan.
- Develop course content to keep pace with scientific developments.
- Enhance e-learning and modern educational technologies.
- Support scientific research and academic publication.
- Develop the skills of faculty members and students.
- Strengthening academic and community partnerships.
- Fulfill quality and academic accreditation requirements.
- Department and College Council resolutions.
- Quality and academic accreditation reports.
- Specialized scientific sources in Quranic Sciences and Islamic Education.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
first Year ٢٠٢٥-٢٠٢٦ /		Jurisprudence of Acts of Worship	Basic	•			•					•		•	•
		Rules of Recitation and Memorization	Basic	•			•			•		•			•
first Year ٢٠٢٥-٢٠٢٦ /		The Prophetic Biography	Basic	•			•	•		•		•			•
first Year ٢٠٢٥-٢٠٢٦ /		Arabic Grammar	Basic		•			•	•	•		•			•
first Year ٢٠٢٥-٢٠٢٦ /		Quranic Sciences	Basic	•				•	•			•	•		•

first Year ٢٠٢٥-٢٠٢٦ /		Principles of Education and Teaching	Basic			•	•			•		•	•		•
first Year ٢٠٢٥-٢٠٢٦ /		Computer Science	Basic			•			•	•					•
first Year ٢٠٢٥-٢٠٢٦ /		Educational Psychology	Basic			•				•		•	•	•	•
first Year ٢٠٢٥-٢٠٢٦ /		Human Rights	Basic				•		•			•	•	•	•
first Year ٢٠٢٥-٢٠٢٦ /		English Language	Basic				•			•					•

Second Year ٢٠٢٥-٢٠٢٦ /		Quranic Recitation and Memorization	Basic	•						•		•			•
Second Year ٢٠٢٥-٢٠٢٦ /		Methodologies of Hadith Scholars	Basic	•			•	•		•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		The science of Exegesis	Basic	•	•		•	•		•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		The Prophetic Biography	Basic	•	•		•	•		•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		Personal Status Jurisprudence	Basic	•						•					•

Second Year ٢٠٢٥-٢٠٢٦ /		Arabic Grammar and Morphology	Basic	•			•	•		•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		Secondary Education and Educational Administration	Basic	•	•		•	•		•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		Developmental Psychology Rhetoric	Basic	•	•		•	•		•		•			•
Second Year ٢٠٢٥-٢٠٢٦ /		Islamic Creed	Basic	•	•		•	•		•		•	•		•

Second Year ٢٠٢٥-٢٠٢٦ /		Computer Science	Basic				•			•		•		•
Second Year ٢٠٢٥-٢٠٢٦ /		English Language	Basic			•		•	•		•	•	•	•
Second Year ٢٠٢٥-٢٠٢٦ /		Crimes of the Ba'ath Party	Basic		•		•	•		•		•		•
Third year ٢٠٢٥-٢٠٢٦		Arabic Grammar	Basic	•			•	•	•	•		•	•	•

Third year ٢٠٢٥-٢٠٢٦ Third year ٢٠٢٥-٢٠٢٦		Research Methodology	Basic	•			•	•	•	•		•	•	•	•
		Comparative Religion	Basic	•						•		•			•
Third year ٢٠٢٥-٢٠٢٦ Third year ٢٠٢٥-٢٠٢٦		Rules of Quranic Recitation	Basic			•	•		•			•			•
		Teaching Methods	Basic		•			•	•			•			•
Third year ٢٠٢٥-٢٠٢٦		Rhetoric	Basic	•	•			•		•		•			•

Third year ٢٠٢٥-٢٠٢٦		Principles of Islamic Jurisprudence	Basic			•				•		•	•	•	•
Third year ٢٠٢٥-٢٠٢٦		Counseling and Mental Health	Basic	•	•			•			•	•	•	•	•
Third year ٢٠٢٥-٢٠٢٦		Jurisprudence of Transactions Exegesis of Legal Verses	Basic	•	•			•		•	•	•	•	•	•

Third year ٢٠٢٥-٢٠٢٦		Islamic Creed	Basic	•	•			•		•		•	•	•	•
Fourth year ٢٠٢٥-٢٠٢٦		Recitation and Memorization	Basic	•			•			•		•			•
Fourth year ٢٠٢٥-٢٠٢٦		Methodologies of Exegetes	Basic	•	•			•				•			•
Fourth year ٢٠٢٥-٢٠٢٦		Principles of Islamic Jurisprudence	Basic	•	•			•				•			•
Fourth year ٢٠٢٥-٢٠٢٦		Criminal Jurisprudence	Basic	•	•			•				•	•		•

Fourth year ٢٠٢٥-٢٠٢٦		Analysis of the Quranic Text	Basic	•	•			•				•			•
Fourth year ٢٠٢٥-٢٠٢٦		The Inimitability of the Quran	Basic	•	•			•				•	•	•	•
Fourth year ٢٠٢٥-٢٠٢٦		Arabic Grammar	Basic		•			•	•	•		•	•		•
Fourth year ٢٠٢٥-٢٠٢٦		Measurement and Evaluation	Basic			•			•	•		•	•	•	•

Fourth year ٢٠٢٥-٢٠٢٦		Observation and Practical Application	Basic	•			•					•	•	•	•
Fourth year ٢٠٢٥-٢٠٢٦		Graduation Research Project	Basic	•	•	•	•	•	•		•	•		•	

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outcomes under evaluation.

Please tick the boxes corresponding to the individual program learning

Course Description Form

١. Course Name:					
Principles of Islamic Jurisprudence (Usul al-Fiqh)					
٢. Course Code:					
٣. Semester / Year:					
Annual / Full year					
٤. Description Preparation Date:					
١٥-٦-٢٠٢٦					
٥. Available Attendance Forms:					
In-person attendance. When needed to complete the course due to holidays or occasions, attendance is conducted electronically.					
٦. Number of Credit Hours (Total) / Number of Units (Total)					
٠ hours – ٤ units					
٧. Course administrator's name (mention all, if more than one name)					
Name: Falah Abdul-Hassan Hashim Email: falah.hashim@uobasrah.edu.iq					
٨. Course Objectives					
Course Objectives	١. Enable students to understand the fundamental principles of Islamic jurisprudence (Usul al-Fiqh) that contribute to interpreting Quranic texts and deriving legal rulings from them. ٢. Qualify students to deal with Quranic verses of legal rulings (Ayat al-Ahkam) with precise understanding based on textual indications according to the methodologies of the Theologians (Mutakallimun) and the Hanafis. ٣. Equip students with the ability to employ the rules of exegetical principles (Usul al-Tafsir) in teaching Islamic Education (Quran, Fiqh, and Theology) at the secondary and intermediate school levels. ٤. Develop students' critical and analytical awareness in balancing different fundamentalist methodologies and their impact on the differences in jurisprudential rulings. ٥. Connect the science of Usul al-Fiqh with the science of Tafsir and clarify the role of the rule of context (Siyaq) in weighting Quranic meanings.				
٩. Teaching and Learning Strategies					
Strategy	Lectures and direct dialogue, applications on Quranic texts, group discussion and debate, homework assignments, periodic short quizzes, and presentations for electronic attendance when applicable.				
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١.	٢	The student defines the concept of Usuli rules (al-Qawa'id al-Usuliyyah) and understands their	Concept of rules for interpreting texts (Qawa'id Tafsir al-Nusus) and their	Lecture and dialogue	Class participation

		relationship to the interpretation of the Holy Quran	importance in understanding Ayat al-Ahkam		
٢.	٢	The student comprehends the difference between linguistic and contextual interpretation (al-Tafsir al-Lughawi wa al-Dalali) and its effect on deriving rulings	The relationship between Tafsir and textual indications (Dalalat al-Nusus)	Lecture and dialogue	Class participation
٣.	٢	The student identifies forms of generality (al-'Am) and applies them to Quranic texts	Textual indications based on linguistic structure (Dalalat al-Nusus 'ala Asas al-Wad') – General (al-'Am)	Lecture and dialogue	Oral quiz
٤.	٢	The student distinguishes between general (al-'Am) and specific (al-Khas) and understands the effect of specification (al-Takhsis) on the Shar'i ruling (al-Hukm al-Shar'i)	Textual indications based on linguistic structure – Specific (al-Khas) and its rulings (Ahkamuh)	Lecture and discussion	Class participation
٥.	٢	The student identifies imperative forms (al-Amr) and their jurisprudential implications in Quranic verses	Textual indications based on linguistic structure – Imperative (al-Amr), its forms, and its indication of obligation (al-Wujub)	Lecture and applications	Homework
٦.	٢	The student extracts forms of prohibition (al-Nahy) and its ruling (Hukmuh) in Quranic and Hadith texts	Textual indications based on linguistic structure – Prohibition (al-Nahy), its forms, and its indication of forbiddance (al-Tahrim)	Lecture and discussion	Pop quiz
٧.	٢	The student differentiates between absolute (al-Mutlaq) and qualified (al-Muqayyad) and understands how to apply one to the other (Haml Ahadihima 'ala al-Akhar)	Textual indications based on linguistic structure – Absolute (al-Mutlaq) and Qualified (al-Muqayyad)	Lecture and examples	Class participation

٨.	٢	The student understands the phenomenon of linguistic homonymy (al-Ishtirak al-Lafzi) and its impact on differing meanings and rulings	Textual indications based on linguistic structure – Linguistic homonymy (al-Ishtirak al-Lafzi)	Lecture and discussion	Class participation
٩.	٢	The student identifies synonymy (al-Taraduf) and its ruling (Hukmuh) and distinguishes it from homonymy	Textual indications based on linguistic structure – Synonymy (al-Taraduf)	Lecture	Homework
١٠.	٢	The student differentiates between literal (al-Haqiqah) and figurative (al-Majaz) and determines the impact of each on legislative indication (al-Dalalah al-Tashri'iyyah)	Textual indications based on usage (Dalalat al-Nusus 'ala Asas al-Istimal) – Literal (al-Haqiqah) and Figurative (al-Majaz)	Lecture	Class participation
١١.	٢	The student distinguishes explicit indication (al-Dalalah al-Sarihah) from metonymy (al-Kinayah) and applies this to legal texts (al-Nusus al-Shar'iyyah)	Textual indications based on usage – Explicit (al-Sarih) and Metonymy (al-Kinayah)	Lecture and discussion	Class participation
١٢.	٢	The student explains the Theologians' (al-Mutakallimun) division of indication: explicit meaning ('Ibarat al-Nass), allusion (Isharatuh), implication (Dalalatuh), and requirement (Iqtida'uh)	Textual indications based on manner of indication (Kayfiyyat al-Dalalah) – Theologians' methodology (Manhaj al-Mutakallimun)	Lecture	Homework
١٣.	٢	The student explains the Hanafis' division of indication and compares it with the Theologians' methodology	Textual indications based on manner of indication – Hanafis' methodology (Manhaj al-Hanafiyyah)	Lecture and comparison	Short quiz
١٤.	٢	The student evaluates points of agreement and difference and extracts the jurisprudential impact (al-Athar al-	Comparison between the Theologians' and Hanafis' methodologies in indicating rulings	Discussion and analysis	Class participation

		Fiqhiyyah) of each methodology	(Kayfiyyat al-Dalalah 'ala al-Ahkam)		
١٥.	٢		First Semester Examination	First Semester Exam	First Semester Exam
١٦.	٢	The student classifies texts according to their degree of clarity according to the Theologians	Textual indications based on clarity and ambiguity (Dalalat al-Nusus 'ala Asas al-Wuduh wa al-Khifa') – Theologians' methodology: apparent (al-Zahir), explicit (al-Nass), explained (al-Mufassar), and unequivocal (al-Muhkam)	Lecture	Class participation
١٧.	٢	The student distinguishes between degrees of ambiguity and their impact on suspending rulings (Iqaf al-Hukm) or requiring clarification (Ishtirat al-Bayan)	Indications of clarity and ambiguity – Theologians' methodology: obscured (al-Khafi), problematic (al-Mushkil), condensed (al-Mujmal), and analogous (al-Mutashabih)	Lecture	Class participation
١٨.	٢	The student compares the Hanafis' methodology with the 'Theologians' in degrees of clarity	Indications of clarity and ambiguity – Hanafis' methodology: apparent (al-Zahir), explicit (al-Nass), explained (al-Mufassar), and unequivocal (al-Muhkam)	Lecture	Class participation
١٩.	•	Fourth-year practical application period (Tatbiq 'Amali) for ٤• days	Practical application		
٢٠.	•	Practical application	Practical application		

٢١.	•	Practical application	Practical application		
٢٢.	•	Practical application	Practical application		
٢٣.	•	Practical application	Practical application		
٢٤.	•	Practical application	Practical application		
٢٥.	٢	The student completes the comparison between the two methodologies in degrees of ambiguity	Indications of clarity and ambiguity – Hanafis' methodology: obscured (al-Khafi), problematic (al-Mushkil), condensed (al-Mujmal), and analogous (al-Mutashabih)	Lecture and discussion	Class participation
٢٦.	٢	The student analyzes the practical impact (al-Athar al-'Amaliyyah) of the differences between the two methodologies on jurisprudential issues (al-Masa'il al-Fiqhiyyah)	Comparison between the two methodologies in clarity and ambiguity (al-Wuduh wa al-Khifa') and their impact on deriving rulings (Istinbat al-Ahkam)	Lecture and discussion	Class participation
٢٧.	٢	The student defines context (al-Siyah) and understands its role in weighting one meaning when there is conflict (al-Ta'arud)	Rule of context (Qa'idat al-Siyah) – concept and its importance in textual indications (Dalalat al-Nusus)	Lecture and discussion	Class participation
٢٨.	٢	The student classifies types of context and applies them to selected Quranic verses	Rule of context – its divisions: textual context (Siyah al-Nass), contextual context (Siyah al-Hal), and situational context (Siyah al-Maqam)	Lecture and discussion	Pop quiz
٢٩.	٢	No lecture	No lecture (allocated for revision and preparation for the second semester exam)	No lecture	No lecture

٣٠.	٢	Second Semester Examination	Second Semester Examination	Semester Examination	Semester Examination
١١. Course Evaluation					
١- Evaluation Method: Continuous Assessment Description: Daily quizzes, class participation, and pop quizzes Percentage: ١٠% ٢- Evaluation Method: First Semester Examination Description: Written exam at the end of the first semester covering all topics over ١٥ weeks Percentage: ٢٠% ٣- Evaluation Method: Second Semester Examination Description: Written exam at the end of the second semester covering all topics of the second semester Percentage: ٢٠% ٤- Evaluation Method: Final Examination Description: Written exam covering all course content at the end of the academic year Percentage: ٥٠% Total ١٠٠%					
١٢. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)			١. Durus fi 'Ilm al-Usul (Volumes ١ & ٢) – Muhammad Baqir al-Sadr ٢. Usul al-Muzaffar – Sheikh al-Muzaffar ٣. Muhadarat Muyassarrah fi Usul al-Fiqh – Falah Abdul-Hassan Hashim ٤. Tafsir al-Nusus – Dr. Muhammad Adib Salih ٥. Dalalat al-Nusus – Dr. Mustafa al-Zalmi		
Recommended books and references (scientific journals, reports...)			١. Qawa'id al-Tafsir – Sheikh Khalid al-Sabt ٢. Qawa'id al-Tafsir – Sheikh Muhammad Dhakir al-Sindi		
Electronic References, Websites			https://shamela.ws/ https://ablibrary.net/		

Course Description Form

١٣. Course Name:					
Arabic Grammar (Al-Nahw)					
١٤. Course Code:					
.					
١٥. Semester / Year:					
Annual / Full year					
١٦. Description Preparation Date:					
١٩٠٦٠٢٠٢٦					
١٧. Available Attendance Forms:					
In-person attendance. When needed to complete the course due to holidays or occasions, attendance is conducted electronically.					
١٨. Number of Credit Hours (Total) / Number of Units (Total)					
٦٠ hours – ٤ units					
١٩. Course administrator's name (mention all, if more than one name)					
Name: Ruqayya Mohamed Amin Kazim					
٢٠. Course Objectives					
Course Objectives		٦. Empower third-stage students to understand the accusative (Al-Mansubat) and genitive (Al-Majrurat) cases in the Arabic language, and accurately apply their rules in vocalization and syntax. ٧. Link grammatical rules practically with noble Quranic textual evidence to deduce meanings and understand the facets of rhetorical inimitability (I'jaz). ٨. Develop functional syntactic analysis skills for Arabic structures and styles, while differentiating between various linguistic views and their supporting evidence.			
٢١. Teaching and Learning Strategies					
Strategy		Direct Instruction: Theoretical lectures delivered to explain grammatical rules. Cooperative Learning and Problem-Solving: Collective practical applications inside the classroom focusing on Quranic texts and classical Arabic poetry. Brainstorming and Deduction: Stimulating students to extract grammatical rules and underlying rationales directly from textual sources.			
٢٢. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
٣١.	٢	Understanding the reality of the direct object and its rules	The Direct Object (Al-Maf'ul Bihi)	Lecture and Application	Quiz
٣٢.	٢	Understanding the order of elements in the verbal sentence	Word Order: Advancing and Delaying the Direct Object	Lecture and Application	Discussion and Application
٣٣.	٢	Differentiating between transitive verbs and their objects	Verbs taking two objects / Verbs of Perception (Af'al Al-Qulub)	Lecture and Application	Quranic Applications

٣٤.	٢	Studying the rules of transformation and conversion	Verbs of Transformation (Af'al Al-Sayrurah)	Lecture and Application	Practical Application
٣٥.	٢	Identifying grammatical disagreement in accusatives	Accusative by removal of the preposition (Al-Mansub 'ala Naz' Al-Khafid)	Lecture and Application	Discussion and Analysis
٣٦.	٢	Comprehending the reality of the cognate accusative and its agent	The Cognate Accusative and its Governing Agent	Lecture and Application	Quiz
٣٧.	٢	Differentiating between terms substituting for the cognate accusative	Substitutes for the Cognate Accusative (Al-Na'ib 'an Al-Maf'ul Al-Mutlaq)	Lecture and Application	Testing and Evaluation
٣٨.	٢	Studying the positions of omitting the agent by rationale and rule	Omission of the Governing Agent in Cognate Accusative	Brainstorming	Homework
٣٩.	٢	Understanding the object of purpose/reason and its conditions	The Objective Complain of Purpose/Reason and its Types	Lecture and Application	Classroom Tests
٤٠.	٢	Distinguishing between the Waw of accompaniment and the Waw of conjunction	The Objective Complain of Accompaniment (Al-Maf'ul Ma'ahu)	Lecture and Application	Short Quiz
٤١.	٢	Comprehending the rules of adverbs, their agent, and omission	The Adverbial Complain (Al-Zarf), its Governing Agent, and its Omission	Lecture and Application	Interactive Evaluation
٤٢.	٢	Differentiating between adverbs in terms of declension/inflection	Declinable and Indeclinable Adverbs (Al-Zarf Al-Mutasarrif wa Ghayr Al-Mutasarrif)	Lecture and Application	Short Quiz
٤٣.	٢	Knowing the pillars of exception and its rules	The Exceptive Construction (Al-Mustathna)	Lecture and Application	Interactive Evaluation
٤٤.	٢	Differentiating between exceptive particles and their syntax	Exceptive Particles and Their Rules	Lecture and Application	Homework
٤٥.	٢	Comprehensive review of all preceding accusatives	First Semester Exam & General Review	Written Test	Term Exam
٤٦.	٢	Understanding the reality of the circumstantial qualifier and its conditions	The Circumstantial Qualifier (Al-Hal)	Lecture and Application	Evaluation and Participation
٤٧.	٢	Differentiating between derived and non-derived qualifiers	Fixed Derivations and Non-Derived Adverbials (Al-Wasf Al-Thabit, Al-Hal Al-Jamidah)	Lecture and Application	Short Quiz
٤٨.	٢	Knowing the conditions of the noun from which the qualifier originates	The Subject of the Circumstantial Qualifier (Sahib Al-Hal)	Lecture and Application	Homework
٤٩.	٠	Understanding the order of the qualifier with its subject and agent	Word Order: Advancing and Delaying the Hal, its Agent, and its Subject	Lecture and Application	Interactive Evaluation
٥٠.	٠	Studying how to link the circumstantial clause	The Linker (Al-Rabit) in the Adverbial Clause of Hal	Lecture and Application	Discussion and Analysis

٥١.	•	Differentiating between the types of specification and their rules	Specification (Al-Tamyiz): Singular and Sentence Specification	Lecture and Application	Oral Test
٥٢.	•	Knowing the parsing/inflection of specification	The Parsing of Specification (I'rab Al-Tamyiz)	Lecture and Application	Class Participation
٥٣.	•	Knowing the specification transferred from the subject and object	Transferred Specification (Al-Tamyiz Al-Muhawwal)	Lecture and Application	Homework
٥٤.	•	Starting the study of genitives and their meanings	Prepositions and Their Meanings (Huruf Al-Jarr wa Ma'aniha)	Lecture and Application	Short Quiz
٥٥.	٢	Identifying prepositions acting as substitutes and their function	Prepositions Acting as Substitutes (Niyabat Al-Huruf)	Lecture and Application	Interactive Evaluation
٥٦.	٢	Understanding the rules of literal and semantic addition	The Genitive Construction by Addition (Al-Jarr bi Al-Idafah)	Lecture and Application	Oral Test
٥٧.	٢	Differentiating between the categories of addition and their benefits	Types of Idafah and Their Grammatical Benefits	Lecture and Application	Homework
٥٨.	٢	Studying the extension of speech in the addition chapter	Addition of identical semantic nouns / What the Mudaf acquires from the Mudaf Ilayhi	Lecture and Application	Class Participation
٥٩.	٢	Studying specific rules of the first-person singular pronoun and reviewing genitives	Addition to the First-Person Singular Pronoun (Al-Mudaf ila Ya' Al-Mutakallim) / Review of Genitives and Addition	Lecture and Application	Homework
٦٠.	٢	Comprehensive review of second semester topics	Second Semester Exam & General Review	Written Test	Term Exam

٢٢. Course Evaluation

- ٥- Daily evaluative quizzes, attendance, and daily participations: ١٠٪
- ٦- First semester exam: ٢٠٪
- ٧- Second semester exam: ٢٠٪
- ٨- Final exam: ٥٠٪
- ٩- Total Score: ١٠٠٪

٢٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	Qatr Al-Nada – By Ibn Hisham Al-Ansari. Jami' Al-Durus Al-'Arabiyyah – By Mustafa Al-Ghalayini.
Recommended books and references (scientific journals, reports...)	Ma'ani Al-Nahw – By Dr. Fadhil Al-Samarrai. Al-Nahw Al-Qur'ani: Qawa'id wa Shawahid – By Dr. Jamil Ahmed Zafar.
Electronic References, Websites	□ Al-Maktaba Al-Shamela: https://shamela.ws/

Course Description Form

٢٥. Course Name:					
Rhetoric / Ilm al-Ma'ani (Science of Meanings)					
٢٦. Course Code:					
.					
٢٧. Semester / Year:					
Annual / Full year					
٢٨. Description Preparation Date:					
١٩-٠٦-٢٠٢٦					
٢٩. Available Attendance Forms:					
In-person attendance.					
٣٠. Number of Credit Hours (Total) / Number of Units (Total)					
٦٠ hours / ٤ units (٧ hours per week)					
٣١. Course administrator's name (mention all, if more than one name)					
Name: Ruqayya Mohamed Amin Kazim					
٣٢. Course Objectives					
Course Objectives		٩. Enable students to grasp the subtle secrets of Quranic eloquence and stylistic expression through the study of Ilm al-Ma'ani. ١٠. Provide students with deep knowledge of the contextual states of Arabic phrasing and how to apply them appropriately to match any given situation (Muqtaba al-Hal). ١١. Enhance the literary taste and analytical critical skills of students in the Department of Quranic Sciences to evaluate legal (Sharia) and literary texts.			
٣٣. Teaching and Learning Strategies					
Strategy		Direct Instruction: Interactive theoretical lectures. Cooperative Learning: Seminar discussions and collaborative analysis of Quranic texts. Self-Directed Learning: Assigning students to extract rhetorical elements and evidence from designated Quranic chapters (Surahs).			
٣٤. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١ - ٢	٤	Understand the concept and origins of <i>Ilm al-Ma'ani</i>	Introduction to Rhetoric and the Genesis of <i>Ilm al-Ma'ani</i>	Theoretical Lecture	Pop Quiz
٣ - ٥	٦	Differentiate between declarative and non-declarative speech	<i>Al-Khabar wa Al-Insha'</i> (Statement & Composition): Purposes and Modes	Dialogue & Discussion	Class Participation Evaluation

٦ - ٨	٦	Understand the structural states of declarative sentences	Declarative Predication: Literal Truth (<i>Al-Haqiqah</i>) and Rational Metaphor (<i>Al-Majaz al-Aqli</i>)	Textual Analysis	Written Exam
٩ - ١٢	٨	Master the tools and applications of demand-based composition	Demand-Based Composition (<i>Al-Insha' al-Talabi</i>): Imperative, Prohibitive, Interrogative	Brainstorming	Homework Assignment
١٣ - ١٥	٦	Master the remaining compositional styles	Wishing (<i>Al-Tamanni</i>), Vocative (<i>Al-Nida'</i>), and Non-Demand-Based Composition	Group Discussion	Mid-Year Exam
١٦ - ١٩	٨	Understand the methods and types of restriction	Restriction (<i>Al-Qasr</i>): Definition, Methods, and Categories	Lecture & Practical Practice	Short Quiz
٢٠ - ٢٣	٨	Differentiate between brevity and verbosity	Brevity (<i>Al-Ijaz</i>), Verbosity (<i>Al-Itnab</i>), and Equality (<i>Al-Musawat</i>)	Quranic Ayah Analysis	Short Research Report
٢٤ - ٢٧	٨	Master the rules of clausal connection and disconnection	<i>Al-Fasl wa Al-Wasl</i> (Disjunction and Conjunction between sentences)	Practical Application	Written Exam
٢٨ - ٣٠	٦	Comprehensive review and general applications	<i>Comprehensive Rhetorical Applications on Selected Quranic Surahs</i>	Educational Workshop	Final Practical Exam

٣٥. Course Evaluation

- ١٠- Daily evaluative quizzes, attendance, and daily participations: ١٠٪
- ١١- First semester exam: ٢٠٪
- ١٢- Second semester exam: ٢٠٪
- ١٣- Final exam: ٥٠٪
- ١٤- Total Score: ١٠٠٪

٣٦. Learning and Teaching Resources

Required textbooks (curricular books, if any)	none
Main references (sources)	Jawahir al-Balaqah (The Jewels of Rhetoric), by Al-Hashimi Al-Balaqah wa Al-Tatbiq (Rhetoric and Application), by Ahmad Matloob Ilm al-Ma'ani (The Science of Meanings), by Dr. Qusay Salim Alwan
Recommended books and references (scientific journals, reports...)	Al-Balaqah al-Wadihah (The Clear Rhetoric), by Ali Al-Jarim and Mustafa Amin

	Al-Balaqah al-Muyassarah (Facilitated Rhetoric), by Noon Center for Authoring and Translation Kayfa Tutqin al-Balaqah (How to Master Rhetoric), by Ahmad Iskandar Al-Balaqah al-Arabiyyah: Ususuha wa Ulumuha wa Fununuha (Arabic Rhetoric: Its Foundations, Sciences, and Arts), by Abdul Rahman Maydani
Electronic References, Websites	☐ Al-Maktaba Al-Shamela: https://shamela.ws/ ☐ Islamic Knowledge Library: https://books.almaaref.org/

Course Description Form

٣٧. Course Name:					
Principles of Islamic Jurisprudence (Usul al-Fiqh)					
٣٨. Course Code:					
٣٩. Semester / Year:					
Annual / Full year					
٤٠. Description Preparation Date:					
١٥-٦-٢٠٢٦					
٤١. Available Attendance Forms:					
In-person attendance. When needed to complete the course due to holidays or occasions, attendance is conducted electronically.					
٤٢. Number of Credit Hours (Total) / Number of Units (Total)					
٠ hours – ٤ units					
٤٣. Course administrator's name (mention all, if more than one name)					
Name: Ali Dhiyaam Tahir					
Email: ali.taher@uobasrah.edu.iq					
٤٤. Course Objectives					
Course Objectives		١٢. Introduce students to the concept of the Science of Exegesis (Tafsir), its origins, methodologies, and importance in contemporary Islamic studies. ١٣. Enable students to analyse the Qur'anic text and deduce its meanings, rulings, and guidance Equip students with the ability to employ the rules of exegetical principles (Usul al-Tafsir) in teaching Islamic Education (Quran, Fiqh, and Theology) at the secondary and intermediate school levels. ١٤. Familiarise students with the methodologies of exegetes, trends in Tafsir, and the characteristics of each. ١٥. Prepare students to employ correct Tafsir of the Holy Qur'an in teaching, scientific research, and addressing educational and community issues.			
٤٥. Teaching and Learning Strategies					
Strategy		Lectures and direct dialogue.· Applications on Qur'anic texts.· Discussion and group debate.· Homework assignments.· Periodic short examinations.· Presentations concerning electronic attendance			
٤٦. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
٦١.	٢	The student should know the Science of Tafsir, its subject, importance, and purposes in understanding the Holy Qur'an relationship to	Introduction to the Science of Tafsir	Lecture and dialogue	Class participation

		the interpretation of the Holy Quran			
٦٢.	٢	The student comprehends the difference between linguistic and contextual interpretation (al-Tafsir al-Lughawi wa al-Dalali) and its effect on deriving rulings	Introduction to Ta'wil and the difference between it and Tafsir	Lecture and dialogue	Class participation
٦٣.	٢	The student should be informed of the origins of the Science of Tafsir and explain the factors that contributed to its development across ages	. Origins and Development of Tafsir	Lecture Oral quiz	Oral quiz
٦٤.	٢	٢ The student should learn about the origins of Tafsir in the Prophet's era and the characteristics and methods of Prophetic Tafsir	Tafsir in the Prophetic Era	Lecture and discussion Homework	Class participation
٦٥.	٢	The student should explain the development of Tafsir in the era of the Companions and Followers, and identify its most prominent figures and schools	Tafsir in the Era of the Companions and Followers	Lecture and applications	Homework
٦٦.	٢	The student should identify the most prominent exegetes in the Companions' era, especially Ali ibn Abi Talib (may Allah be pleased with him).	Prominent Exegetes: Ali ibn Abi Talib	Lecture Class participation	Pop quiz
٦٧.	٢	The student should identify the most prominent exegetes in the Companions' era: Abdullah ibn Abbas, Abdullah ibn Mas'ud, Ubayy ibn Ka'b	Famous Exegetes from the Companions	Lecture and examples	Class participation
٦٨.	٢	The student should identify the most famous exegetes from the Followers and their efforts	Famous Exegetes from the Followers	Lecture and discussion	Class participation

٦٩.	٢	The student should be informed of the development of Tafsir during the stage of codification, and the most prominent efforts and works from the ٢nd and ٣rd centuries to the ٤th century	Textual indications based on linguistic structure – Synonymy (al-Taraduf) Tafsir in the Stage of Independence, Codification, and Compilation	Lecture	Homework
٧٠.	٢	The student should be informed of the development of Tafsir in the ٥th century and be exposed to the most important methodologies and exegetical trends up to the modern era	Tafsir in the ٥th Century and Beyond t	Lecture	Class participation
٧١.	٢	The student should distinguish between divisions of Tafsir and explain the characteristics and importance of each in understanding the Qur'an	Divisions of Tafsir: Narrated (Ma'thur) and Opinion-Based (Bi ar-Ra'y)	Lecture and discussion	Class participation
٧٢.	٢	The student should be informed of the most prominent defects of Narrated Tafsir and evaluate their impact on Tafsir	Divisions of Narrated Tafsir (Ma'thur)	Lecture	Homework
٧٣.	٢	The student should demonstrate the status of the sayings of the Companions, Followers, and the Imams of the Prophet's Household (Ahl al-Bayt), and explain their evidentiary authority	Defects of Narrated Tafsir	Lecture and comparison	Short quiz
٧٤.	٢	The student evaluates points of agreement and difference and extracts the jurisprudential impact (al-Athar al-Fiqhiyyah) of each methodology	Defects of Narrated Tafsir)	Discussion and analysis	Class participation
٧٥.	٢		First Semester Examination	First Semester Exam	First Semester Exam

٧٦.	٢	The student should explain the concept of Opinion-based Tafsir (Bi ar-Ra'y), its motivations, distinguish between praiseworthy and blameworthy opinion, and analyse evidence for its authority	. Opinion-Based Tafsir: Concept, Evidence, and Authority Lecture and examples Class participation	Lecture	Class participation
٧٧.	٢	The student should identify the most prominent figures of Narrated Tafsir and its most famous schools	. Figures and Schools of Narrated Tafsir	Lecture	Class participation
٧٨.	٢	The student should be informed of the most important conditions of Tafsir and the essential sciences and skills an exegete must master	Conditions of Tafsir	Lecture	examples Class participation
٧٩.	•	The student should be informed of the most important conditions of Tafsir and the essential sciences and skills an exegete must master	Conditions of Tafsir	Lecture	Class participation
٨٠.	•	The student should explain the importance of objectivity in interpreting the Holy Qur'an	Etiquettes of Tafsir: Objectivity	Lecture	Class participation
٨١.	•	The student should explain the psychological and technical etiquettes of the exegete	Etiquettes of Tafsir: Psychological	Lecture	Class participation
٨٢.	•	The student should analyse the causes of stagnation in the Science of Tafsir and its effects	Stages of Tafsir Development: The Stagnation Stage	Lecture	Class participation
٨٣.	•	The student should explain the manifestations of renewal in Tafsir and its most	Stages of Tafsir Development: The Renewal Stage	Lecture	Homework

		prominent modern trends			
٨٤.	٠	The student should explain the transmitted (naqli) sources of Tafsir and indicate the status of each	Transmitted Sources of Tafsir		
٨٥.	٢	The student should explain the rational (aqli) sources of Tafsir and the status of each	Rational Sources of Tafsir	Lecture and discussion	Class participation
٨٦.	٢	The student should identify the most important common terms in contemporary Tafsir	Difference between Methodology and Trend	Lecture and discussion	Class participation
٨٧.	٢	The student should differentiate between the terms "methodology" (manhaj) and "trend" (ittijah)	Rule of context (Qa'idat al-Siyag) – concept and its importance in textual indications (Dalalat al-Nusus)	Lecture and discussion	Class participation
٨٨.	٢	The student should explain the most important reasons for exegetes' differences: reasons related to the nature of the Qur'anic text	. Reasons for Exegetes' Differences (١)	Lecture and discussion	Pop quiz
٨٩.	٢	The student should explain the most important reasons for exegetes' differences: reasons related to the context of revelation and the exegete's creed	Reasons for Exegetes' Differences (٢)	lecture	Oral quiz
٩٠.	٢	Second Semester Examination	Second Semester Examination	Semester Examination	Semester Examination

٤٧. Course Evaluation

١٥- **Evaluation Method:** Continuous Assessment

Description: Daily quizzes, class participation, and pop quizzes

Percentage: ١٠٪

١٦- Evaluation Method: First Semester Examination

Description: Written exam at the end of the first semester covering all topics over ١٥ weeks

Percentage: ٢٠%

١٧- Evaluation Method: Second Semester Examination

Description: Written exam at the end of the second semester covering all topics of the second semester

Percentage: ٢٠%

١٨- Evaluation Method: Final Examination

Description: Written exam covering all course content at the end of the academic year

Percentage: ٥٠%

Total ١٠٠%

٤٨. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	١. At-Tafsir wal-Mufasssirun fi Thawbihi al-Qashib – Sheikh Muhammad Hadi Ma'rifah ٢. - At-Tafsir wal-Mufasssirun – Dr. Muhammad Husayn adh-Dhahabi ٣. Mabahith fi 'Ilm at-Tafsir – Abd al-Sattar Hamid al-Dabbagh
Recommended books and references (scientific journals, reports...)	١- Manahij al-Mufasssirun – Dr. Muhammad Ali Ridai Isfahani. ٢. Qawa'id al-Tafsir – Sheikh Muhammad Dhakir al-Sindi- At-Tahrir fi Usul at-Tafsir – Musaid al-Tayyar.
Electronic References, Websites	

Course Description Form

٤٩. Course Name:	
Comparativ Religin	
٥٠. Course Code:	
٥١. Semester / Year:	
Annual / Full year	
٥٢. Description Preparation Date:	
١٥-٦-٢٠٢٦	
٥٣. Available Attendance Forms:	
In-person attendance. When needed to complete the course due to holidays or occasions, attendance is conducted electronically.	
٥٤. Number of Credit Hours (Total) / Number of Units (Total)	
٦٠ hours – ٤ units	
٥٥. Course administrator's name (mention all, if more than one name)	
Name: Ali Dhiyaam Tahir	
Email: ali.taher@uobasrah.edu.iq	
٥٦. Course Objectives	
Course Objectives	-To introduce students to the concept of Comparative Religion, its origins, methodologies, and its significance in contemporary Islamic studies. -To enable students to acquire scientific knowledge of the fundamental principles, creeds, sacred scriptures, rituals, and historical evolution of the major world religions. -To develop students' capacity for objective comparison among religions according to the scientific method, while clarifying Islam's stance towards them based on the Holy Qur'an and Prophetic Sunnah. -To prepare students to employ their knowledge of comparative religion in teaching, and to reinforce the values of dialogue, mutual respect, and societal coexistence, in alignment with Islamic constants and the educational mission. -To develop students' scientific research skills and their ability to refer to authentic sources in the study of religions and sects.
٥٧. Teaching and Learning Strategies	
Strategy	.Interactive lectures. · Scientific dialogue and discussion. · Collaborative learning.

	· Brainstorming. · Problem-solving. · Research-based learning. · E-learning and blended learning. · Scientific seminars and discussion panels
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•٨. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
٩١.	٢	To define Comparative Religion, its subject matter, importance, and objectives in religious studies	Introduction to Comparative Religion	Lecture and dialogue	Class participation
٩٢.	٢	To distinguish between Comparative Religion, History of Religions, Anthropology, and other sciences; and to understand the concept of the comparative approach and its importance in studying religions	Comparative Religion: Its Relation to Other Sciences and Contemporary Methodologies	Lecture and dialogue	Class participation
٩٣.	٢	To review the stages of the emergence of Comparative Religion and differentiate between the contributions of Muslim scholars and Western researchers to its development	The Emergence and Evolution of Comparative Religion	Lecture	Oral quiz
٩٤.	٢	To define religion from both Islamic and Western perspectives, and to analyze its basic components and elements	define religion from both Islamic and Western perspectives	Lecture and discussion Homework	Class participation
٩٥.	٢	To examine theories on the origin of religion, compare the Islamic perspective with Western perspectives, and classify religions according to main criteria	Religion, Its Origins, and Classification of Religions	Lecture and applications	Homework
٩٦.	٢	To recognize the historical emergence of Judaism and its	Introduction to Judaism	Lecture Class participation	Pop quiz

		importance among the Abrahamic religions			
٩٧.	٢	To understand the connotations of the terms: Hebrews, Children of Israel, Jews, and the reasons and historical contexts for each designation	Historical Nomenclatures of the Followers of Judaism	Lecture and examples	Class participation
٩٨.	٢	٢ To explain the main stages of the emergence and historical development of Judaism	The Emergence and Historical Development of Judaism	Lecture and discussion	Class participation
٩٩.	٢	To explain the concept of the Torah and its status in Judaism, and briefly outline its divisions	Sources of Legislation in Judaism	Lecture	Homework
١٠٠	٢	To explain the concept of the Torah and its status in Judaism, and briefly outline its divisions. Sources of Legislation in Judaism: The Torah Lecture & Discussion Short Quiz ١٠ ٢ To identify the books of the Old Testament, classify them, and explain their status in Jewish creed	The Books of the Old Testament	Lecture	Class participation
١٠١	٢	To explain the concept of the Talmud, its divisions, its status in Jewish jurisprudence, and to distinguish it from the Torah	Monotheism in Judaism	Lecture and discussion	Class participation
١٠٢	٢	To explain the concept of Monotheism (Tawhid) in Judaism, analyze its most prominent characteristics, and compare it with the concept of Monotheism in Islam	Monotheism in Judaism	Lecture	Homework
١٠٣	٢	٢ To explain the concept of Prophethood in Judaism, review the status and function of	Prophethood in Judaism	Lecture and comparison	Short quiz

		prophets, and compare it with the Islamic perspective			
١٠٤	٢	To interpret the concept of the Hereafter (Eschatology) in Judaism, clarify the prominent opinions regarding resurrection, recompense, and the Last Day, and compare them with the Islamic conception	The Hereafter (Eschatology) in Judaism	Discussion and analysis	Class participation
١٠٥	٢		First Semester Examination	First Semester Exam	First Semester Exam
١٠٦	٢	To explain the most important rituals in Judaism (Prayer, Fasting, Pilgrimage), clarify their characteristics, and compare them to their counterparts in Islam	Rituals in Judaism: Prayer, Fasting, Pilgrimage	Lecture	Class participation
١٠٧	٢	To explain the most important rulings related to marriage and circumcision in Judaism, analyze their legislative foundations, and compare them with Islamic legal rulings	. Legislation in Judaism: Marr	Lecture	Class participation
١٠٨	٢	To explain the important rulings regarding foods, drinks, and usury (Riba) in Judaism, analyze their legislative philosophy, and compare them with Islamic legislation	Legislation in Judaism: Marriage, Circumcision	Lecture	examples Class participation
١٠٩	٠	To identify the major Jewish sects, explain their origins, core beliefs, and the distinguishing features of each	Important Legislation in Judaism: Foods, Drinks, Usury	Lecture	Class participation
١١٠	٠	To explain the major Jewish religious holidays and occasions, and clarify their religious and social origins and connotations	Jewish Holidays and Religious Occasions	Lecture	Class participation

١١١	•	To introduce Christianity and explain its historical emergence and stages of development	Introduction to Christianity and Its Origins	Lecture	Class participation
١١٢	•	To explain the sources of Christianity and clarify the status of the Holy Book (Bible) in Christian creed	Sources of Christianity	Lecture	Class participation
١١٣	•	To identify the New Testament, explain its divisions, and elaborate on the role of ecclesiastical councils in shaping Christian creed	The New Testament and Ecclesiastical Councils	Lecture	Homework
١١٤	•	To clarify the major creeds of Christianity and distinguish between their fundamental principles and contents	Christian Creeds		
١١٥	٢	To explain the doctrine of the Trinity and the Divinity of Christ, and analyze it in light of the comparative approach	The Doctrine of the Trinity and the Divinity of Christ	Lecture and discussion	Class participation
١١٦	٢	To interpret the doctrine of the Crucifixion and Redemption, and compare that with the stance of the Qur'an and the Sunnah towards Christianity	Crucifixion and Redemption in the Bible and the Stance of the Qur'an and Sunnah towards Christianity	Lecture and discussion	Class participation
١١٧	٢	To explain the major rituals and acts of worship in Christianity (Baptism, Last Supper, Prayer, Fasting) and compare them with their counterparts in Islam	Christian Rituals and Acts of Worship	Lecture and discussion	Class participation
١١٨	٢	To identify the major Christian denominations, the origins of each, and distinguish between their beliefs, characteristics, and key differences	Major Denominations in Christianity	Lecture and discussion	Pop quiz
١١٩	٢	To explain the most important Christian holidays and occasions and clarify their origins and connotations, as well as their distinctions	Christian Holidays, Occasions, and Their Distinctiveness	lecture	Oral quiz

		among different denominations			
١٢٠	٢	Second Semester Examination	Second Semester Examination	Semester Examination	Semester Examination

٥٩. Course Evaluation

١٩- **Evaluation Method:** Continuous Assessment

Description: Daily quizzes, class participation, and pop quizzes

Percentage: ١٠٪

٢٠- **Evaluation Method:** First Semester Examination

Description: Written exam at the end of the first semester covering all topics over ١٥ weeks

Percentage: ٢٠٪

٢١- **Evaluation Method:** Second Semester Examination

Description: Written exam at the end of the second semester covering all topics of the second semester

Percentage: ٢٠٪

٢٢- **Evaluation Method:** Final Examination

Description: Written exam covering all course content at the end of the academic year

Percentage: ٥٠٪

Total ١٠٠٪

٦٠. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	- Comparative Religion – Dr. Saadoon Asamouk (Arabic) - Comparative Religion – Dr. Mohammad Al-Khatib (Arabic) – Comparative Religion – Dr. Ahmad Shalabi, (Arabic)
Recommended books and references (scientific journals, reports...)	- Comparative Religion – Dr. Tariq Al-Sa'di (Arabic) - Science of Religions – Dr. Khaz'al Al-Majidi (Arabic)
Electronic References, Websites	

١ : Course Name

Criminal law

٢ : Course code

٣ Semester / Year : Annual

annual

٤ . Date this description was prepared:

٢٠١٦/٦/١٨

٥ . Available forms of attendance:

In-person attendance in the classroom, with the use of e-learning for educational activities
.and assignments

٦ . :Number of study hours (total) / Number of units (total)

The lesson includes (٢) hours per week / Number of units : ٤, Total number of hours: ٦٠
hours per year

٧ .Name of the course coordinator (if there is more than one, please mention it)

Prof. Dr. Hikmat Jarh Sabr

٨ . Course Objectives

- ١- Familiarity with concepts and terminology related
.to jurisprudence, its principles, and legal evidence
- ٢- Understanding the evolution of jurists' opinions to
keep pace with developments in external issues
- ٣- Introducing students to the jurisprudential issues
related to criminal law
- ٤- Enabling students to understand and explain the
statements of jurists
- ٥- Introducing students to the disagreement and
differences in jurisprudential matters among jurists,
whether between different schools of thought or within
.the same school of thought
- ٦- Teaching students how to refer to the books of
.jurists to extract a specific ruling in any chapter
- ٧- Introducing students to the importance of
it jurisprudence and the necessity of understanding
.and referring to the books of jurists

٩. Teaching and learning strategies	
Presenting and discussing the basic concepts of what is meant by criminal jurisprudence with the students	Interactive lecture
Developing critical thinking and analyzing jurisprudential issues related to felonies through scientific discussion	Dialogue and discussion
Carrying out activities and assignments related to various felonies within working groups	Cooperative learning
To train students practically in analyzing real-world jurisprudential issues and linking them to relevant legal texts	Learning by doing
Generating the connection and relationship between modern emerging issues and the established texts of the jurists	Brainstorming
Utilizing electronic libraries and scientific databases in information gathering	Self-learning
Applying students' skills in applying and understanding transformations in Islamic jurisprudence	Workshops
١٠. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily, monthly, and participatory	Explaining the scientific material through delivering theoretical lectures. And asking questions.	Definition of jurisprudence, criminal jurisprudence, and classification of felonies Rulings on intentional killing Rulings on manslaughter and examples thereof	Understanding the meaning of criminal jurisprudence and when The determination of intentional or accidental killing .and the rules governing each	hours ١ hours ٢ hours ٣ hours ٤ hours ٥	١ ٢ ٣ ٤ ٥

ation, and end-of- year .exams	And the requirements to write reports and complete homework	Rulings on unintentional killing and various forms of killing	Understanding the ruling on –٢ mass murder, distinguishing between the instigator and the direct perpetrator, and whether the accomplice is mentally .incapacitated	hours ٦	٦		
		A group participated in the killing of one person		hours ٧	٧		
		The meeting directly and the reasons for the killing		hours ٨	٨		
		The ruling regarding a partner who is not subject to retaliation, such as .animal	The student's knowledge of –٣ the proofs of murder and the types of expiations related to .felonies	hours ٩	٩		
		Proofs of murder: confession, evidence, oath		hours ١٠	١٠		
		Expiation for the aforementioned types of killing		hours ١١	١١		
		Rulings on crimes against persons less than life	The student's understanding –٤ of the rulings concerning matters other than murder, whether related to limbs , bodily functions, fractures, or wounds	hours ١٢	١٢		
		Ruling on the invalidation of benefits and their types		hours ١٣	١٣		
		The ruling on retaliation and applications	The student's mastery of the –٥ rulings on retaliation, the sources of blood money and its applications, who is responsible for it, and the student's familiarity with the prescribed punishments and the rulings on the .punishment for adultery	hours ١٤	١٤		
		Blood money (diya) and its types and branches		hours ١٥	١٥		
				The limits: The punishment for adultery		hours ١٦	١٦
		Students in practical application			hours ١٧	١٧	
		Students in practical application			hours ١٨	١٨	
		Students in practical application			hours ١٩	١٩	
		Students in practical application			hours ٢٠	٢٠	
		Students in practical application			hours ٢١	٢١	
		Students in practical application			hours ٢٢	٢٢	
				Punishment for slander		hours ٢٣	٢٣
				Limits for drinking alcohol		hours ٢٤	٢٤
				Theft limit	The student learns about the –٦ different punishments and the possibility of applying them, such	hours ٢٥	٢٥
				The punishment for banditry		hours ٢٦	٢٦

			as the punishment for slander, theft, drinking alcohol, and . banditry		
		Rulings on apostasy	Enabling the student to –٧ distinguish between the types of apostasy and explain the ruling on each of them	hours ٧	٢٤
		Reprimands and their applications	The student learns about the –٨ resources that are subject to discretionary punishment and distinguishes them from the resources subject to fixed .punishments	hours ٧	٢٤

Course Evaluation .٢

The course grade is based on continuous assessment and a final exam, and the grades are :distributed as follows

.Final exam: ٥٠ marks

. Term exams : ٤٠ marks , with ٢٠ marks for each semester

. Participation and classroom activity: ١٠ marks , with ٥ marks for each term

.Total score: ١٠٠ points	
١ . Learning and teaching resources	
	Required textbooks (methodology, (applicable
laws Islam The investigator jewelry Continuation of the Path of the Righteous, Section on Retribution , Hudud and Ta'zir, by Sayyid al-Khoei Methodological Jurisprudence by Mustafa al- Khan Islamic Jurisprudence and its Evidence by Wahba al-Zuhayli	Main references (sources)
Buildings of the Completion of the Righteous Path of Sayyid al-Khoei Basra Journal of Human Sciences, Journal of the College of Jurisprudence, Journal of Contemporary Texts	Recommended supporting books and references (scientific journals, (...reports
Library of the School of Jurisprudence https://ar.lib.eshia.ir/ Noor Library https://www.noor-book.com Ain University Library https://ebook.univeyes.com/ The Comprehensive Library, The Digital Library, The Library of the Ahlulbayt (peace be upon them)	Electronic references, websites

Course Description Form

١. Course Name: / Principles of education / Department of Quran science	
Foundations of Education - First Stage -.	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
٢١-٢-٢٠٢٦	
٥. Available Attendance Forms:	
My presence	
٦. Number of Credit Hours (Total)/Number of Units (Total):	
٢ hours per week / ٤ units	
٧. Course Administrator's Name	
Athraa Jabbaar	
٨. Course Objectives	
Course Objectives	١. Students will understand the concept of education. ٢. Students will recognize that education is a social discipline. ٣. Students will learn about the foundations of education in different civilizations. ٤. Students will learn about some Greek philosophers to share their experiences with future generations. ٥. Students will learn about some philosophers as Arabs speak about future generations.
٩. Teaching and Learning Strategies	

Strategy		Lecture - Discussion - Questioning - Brainstorming			
١٠. Course Structure					
Week	Hours	Required	Unit or Subject Name	Learning Method	Evaluation Method
١	٢		Education - Definition - Concept - Objectives Education is an Individual Necessity Education is a Social Necessity	Lecture Discussion Brainstorming	Use the interrogation method
٢	٢		The Historical Basis of Education ١- Primitive Education and Its Characteristics	Lecture Discussion Interrogation	Use the interrogation method
٣	٢		Education in ancient civilizations and its characteristics	Lecture and discussion	Use the interrogation method
٤	٢		Education in the civilization of Mesopotamia	Lecture Discussion Interrogation	Use the interrogation Method The student should be able to compare the
٥	٢		Greek Education The Educational System in Sparta	Lecture Discussion – Interrogation	Use the interrogation Method The student should be able to compare the
٦	٢		Chinese education	Lecture Discussion – Interrogation	Using the interrogation method Making cups
٧		First course exam			
٨	٢		Aristotle - His Life - His Ideas Socrates - His Life - His Ideas	Lecture Discussion - Dialogue Explanation	Using the interrogation method Making cups
٩	٢		Islamic education - its characteristics - stages of development - methods of Islamic education	Lecture Discussion – Brainstorming	Using the interrogation method Making cups

١٠	٢		Figures of Islamic Thought: Ibn Khaldun Al-Ghazali	Lecture Discussion – Dialogue	Using the interrogation method Making cups
١١	٢		Figures of Islamic Thought: Ibn Sina Al-Farabi	Lecture Discussion – Interrogation	Using the interrogation method Making cups
١٢	٢		Modern Education - Its Characteristics Leading Figures in	Lecture Discussion - Dialogue Explanation	Using the interrogation method Making cups
١٣	٢		Figures in Educational Thought: Jean-Jacques Rousseau Pestalozzi	Lecture Discussion - Dialogue Explanation	Using the interrogation method
١٤	٢		Educational theories	Lecture Discussion - Dialogue Explanation	Using the interrogation method
١٥	٢	Second course exam			

١١. Course Evaluation

. The grade is out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and Teaching Sources

Required textbooks (methodology, if any)	١. Al-Qasir, Ahmad Lafta Rahma (٢٠١٩): Education in Mesopotamia in Light of Archaeological Discoveries and Cuneiform Texts, Ishraqat Tanmiyya Journal, Volume ٢٠, Issue ٣٠/September ٢٠١٩, pp. ١٨٠-٢١٣, Al-Araqah Foundation for Culture and
Main references (sources)	. ١. Foundations of Modern Education / Egyptian Renaissance Library / ٢٠٢١
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Course Description Form

١١. Course Name:					
Ba'ath Party Crimes					
١٢. Course Code:					
.					
١٣. Semester / Year:					
Annual / Full Year (Second Stage)					
١٤. Description Preparation Date:					
١٩٠٦٠٢٠٢٦					
١٥. Available Attendance Forms:					
In-person attendance					
١٦. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ Hours – ٢ Units (١ hour theoretical per week)					
١٧. Course administrator's name (mention all, if more than one name)					
Asst. Lect. Hiba Yousif Sadiq Abboud					
١٨. Course Objectives					
Course Objectives		١٦. Educating and enlightening the young generation about the historical crimes and violations of the Ba'ath regime in Iraq. ١٧. Immunizing students' awareness with facts and documents to face any media misrepresentation or falsification towards what happened during that historical era. ١٨. Studying the sharia and legal dimensions of the events to prevent the recurrence of human rights violations that occurred at that time in Iraq. and their supporting evidence.			
١٩. Teaching and Learning Strategies					
Strategy		Direct Instruction: Theoretical lectures delivered to explain grammatical rules. Cooperative Learning and Problem-Solving: Collective practical applications inside the classroom focusing on Quranic texts and classical Arabic poetry. Brainstorming and Deduction: Stimulating students to extract grammatical rules and underlying rationales directly from textual sources.			
٢٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١	General introduction to the curriculum, reasons for its approval, and motives for teaching it in universities.	General Introduction	Lecture	Discussion
٢	١	Chapter One: Concept of crimes and their classifications (Definition of crime linguistically and idiomatically).	Chapter One	Lecture	Discussion

٣	١	The concept of crime in sociology and psychology.	Concept of Crime	Lecture	Discussion
٤	١	The concept of crime in law and Islamic Sharia.	Concept of Crime	Lecture	Discussion
٥	١	Classifications of committed crimes: International crimes and political crimes.	Classifications of Crimes	Lecture	Discussion
٦	١	Classifications of committed crimes: Social crimes and crimes of authority and government.	Classifications of Crimes	Lecture	Discussion
٧	١	Classifications of committed crimes: Psychological crimes and crimes against freedom of religion and belief.	Classifications of Crimes	Lecture	Discussion
٨	١	Classifications of committed crimes: The crime of property confiscation and the crime of forced displacement.	Classifications of Crimes	Lecture	Discussion
٩	١	Crimes of the Ba'ath regime according to the documentation of the Iraqi Higher Criminal Court Law of ٢٠٠٥.	Crimes in Iraqi Criminal Court Law	Lecture	Discussion
١٠	١	Types of international crimes: ١. The crime of genocide (definition and elements).	Types of International Crimes	Lecture	Discussion
١١	١	Types of international crimes: ٢. Crimes against humanity (forms and legal classifications).	Types of International Crimes	Lecture	Discussion
١٢	١	Types of international crimes: ٣. War crimes and violations of the Geneva Conventions of ١٩٤٩.	Types of International Crimes	Lecture	Discussion
١٣	١	Decisions issued by the Iraqi Higher Criminal Court and its organizational structure (Law No. ١٠ of ٢٠٠٥).	Decisions of the Criminal Court	Lecture	Discussion
١٤	١	Comprehensive review of international law crimes and the Criminal Court.	Comprehensive Review	Lecture	Homework
١٥	١	First Semester Examination	First Semester Exam	Written Test	Term Exam
١٦	١	Chapter Two: Psychological crimes (mechanisms and methods practiced by the defunct regime).	Chapter Two	Lecture	Discussion
١٧	١	Effects of psychological crimes and their repercussions on the Iraqi individual and society.	Effects of Psychological Crimes	Lecture	Discussion
١٨	١	Social crimes: The phenomenon of militarizing society and establishing	Social Crimes	Lecture	Discussion

		subsidiary organizations (Popular Army, Fedayeen, Ashbal).			
١٩	١	Social crimes: The stance of the Ba'athist regime towards religion and fighting rituals and scholars.	Social Crimes	Lecture	Discussion
٢٠	١	Violations of Iraqi laws and forms of human rights violations and authority crimes (arbitrary decisions).	Violations & Crimes of Authority	Lecture	Discussion
٢١	١	Analytical study of some decisions on political and military violations, and places of prisons and detention under the Ba'ath regime.	Analytical Study	Lecture	Discussion
٢٢	١	Chapter Three: Environmental crimes of the Ba'ath regime in Iraq (war and radiation pollution, and mine explosions).	Chapter Three	Lecture	Discussion
٢٣	١	Depleted uranium pollution and its environmental and health effects in Basra Governorate and surrounding areas.	Chapter Three	Lecture	Discussion
٢٤	١	Destruction of cities and villages and following the "scorched earth" policy (bombing cities and annihilating villages like Al-Juwaiber and Dujail).	Chapter Three	Lecture	Discussion
٢٥	١	The crime of bombing the Holy Shrines, mosques, and Husseinias during the Sha'ban Intifada in ١٩٩١.	Chapter Three	Lecture	Discussion
٢٦	١	The crime of draining the Iraqi marshes as an organized environmental and humanitarian crime, and bulldozing palm groves and trees.	Chapter Three	Lecture	Discussion
٢٧	١	Chapter Four: Mass graves crimes and events of genocide graves committed in Iraq.	Chapter Four	Lecture	Discussion
٢٨	١	Chronological classification of genocide mass graves in Iraq for the period from (١٩٦٣ - ٢٠٠٣).	Chapter Four	Lecture	Discussion
٢٩	١	Study and documentation of mass grave sites of the Sha'ban Intifada victims (Mahawil, Zurka, Sayyid Mneihil as applied examples).	Chapter Four	Lecture	Discussion
٣٠	١	Second Semester Examination	Second Semester Exam	Written Test	Term Exam

٧١. Course Evaluation

٢٣- Daily evaluative quizzes, attendance, and daily participations: ١٠٪

٢٤- First semester exam: ٢٠٪

٢٥- Second semester exam: ٢٠٪

٢٦- Final exam: ٥٠٪

٢٧- Total Score: ١٠٠٪

٧٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ministerial curriculum prescribed by the Ministry
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	Official website of the Martyrs Foundation in Iraq

Course Description Form

٧٣. Course Name:					
Ba'ath Party Crimes					
٧٤. Course Code:					
.					
٧٥. Semester / Year:					
Annual / Full Year (Second Stage)					
٧٦. Description Preparation Date:					
١٩٠٦-٢٠٢٦					
٧٧. Available Attendance Forms:					
In-person attendance					
٧٨. Number of Credit Hours (Total) / Number of Units (Total)					
٣٠ Hours – ٢ Units (١ hour theoretical per week)					
٧٩. Course administrator's name (mention all, if more than one name)					
Asst. Lect. Hiba Yousif Sadiq Abboud					
٨٠. Course Objectives					
Course Objectives		١٩. Educating and enlightening the young generation about the historical crimes and violations of the Ba'ath regime in Iraq. ٢٠. Immunizing students' awareness with facts and documents to face any media misrepresentation or falsification towards what happened during that historical era. ٢١. Studying the sharia and legal dimensions of the events to prevent the recurrence of human rights violations that occurred at that time in Iraq. and their supporting evidence.			
٨١. Teaching and Learning Strategies					
Strategy		Direct Instruction: Theoretical lectures delivered to explain grammatical rules. Cooperative Learning and Problem-Solving: Collective practical applications inside the classroom focusing on Quranic texts and classical Arabic poetry. Brainstorming and Deduction: Stimulating students to extract grammatical rules and underlying rationales directly from textual sources.			
٨٢. Course Structure					
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٢	١	Chapter One: Concept of crimes and their classifications (Definition of crime linguistically and idiomatically).	Chapter One	Lecture	Discussion
٣	١	The concept of crime in sociology and psychology.	Concept of Crime	Lecture	Discussion

٤	١	The concept of crime in law and Islamic Sharia.	Concept of Crime	Lecture	Discussion
٥	١	Classifications of committed crimes: International crimes and political crimes.	Classifications of Crimes	Lecture	Discussion
٦	١	Classifications of committed crimes: Social crimes and crimes of authority and government.	Classifications of Crimes	Lecture	Discussion
٧	١	Classifications of committed crimes: Psychological crimes and crimes against freedom of religion and belief.	Classifications of Crimes	Lecture	Discussion
٨	١	Classifications of committed crimes: The crime of property confiscation and the crime of forced displacement.	Classifications of Crimes	Lecture	Discussion
٩	١	Crimes of the Ba'ath regime according to the documentation of the Iraqi Higher Criminal Court Law of ٢٠٠٥.	Crimes in Iraqi Criminal Court Law	Lecture	Discussion
١٠	١	Types of international crimes: ١. The crime of genocide (definition and elements).	Types of International Crimes	Lecture	Discussion
١١	١	Types of international crimes: ٢. Crimes against humanity (forms and legal classifications).	Types of International Crimes	Lecture	Discussion
١٢	١	Types of international crimes: ٣. War crimes and violations of the Geneva Conventions of ١٩٤٩.	Types of International Crimes	Lecture	Discussion
١٣	١	Decisions issued by the Iraqi Higher Criminal Court and its organizational structure (Law No. ١٠ of ٢٠٠٥).	Decisions of the Criminal Court	Lecture	Discussion
١٤	١	Comprehensive review of international law crimes and the Criminal Court.	Comprehensive Review	Lecture	Homework
١٥	١	First Semester Examination	First Semester Exam	Written Test	Term Exam
١٦	١	Chapter Two: Psychological crimes (mechanisms and methods practiced by the defunct regime).	Chapter Two	Lecture	Discussion
١٧	١	Effects of psychological crimes and their repercussions on the Iraqi individual and society.	Effects of Psychological Crimes	Lecture	Discussion
١٨	١	Social crimes: The phenomenon of militarizing society and establishing subsidiary organizations	Social Crimes	Lecture	Discussion

		(Popular Army, Fedayeen, Ashbal).			
١٩	١	Social crimes: The stance of the Ba'athist regime towards religion and fighting rituals and scholars.	Social Crimes	Lecture	Discussion
٢٠	١	Violations of Iraqi laws and forms of human rights violations and authority crimes (arbitrary decisions).	Violations & Crimes of Authority	Lecture	Discussion
٢١	١	Analytical study of some decisions on political and military violations, and places of prisons and detention under the Ba'ath regime.	Analytical Study	Lecture	Discussion
٢٢	١	Chapter Three: Environmental crimes of the Ba'ath regime in Iraq (war and radiation pollution, and mine explosions).	Chapter Three	Lecture	Discussion
٢٣	١	Depleted uranium pollution and its environmental and health effects in Basra Governorate and surrounding areas.	Chapter Three	Lecture	Discussion
٢٤	١	Destruction of cities and villages and following the "scorched earth" policy (bombing cities and annihilating villages like Al-Juwaiber and Dujail).	Chapter Three	Lecture	Discussion
٢٥	١	The crime of bombing the Holy Shrines, mosques, and Husseinias during the Sha'ban Intifada in ١٩٩١.	Chapter Three	Lecture	Discussion
٢٦	١	The crime of draining the Iraqi marshes as an organized environmental and humanitarian crime, and bulldozing palm groves and trees.	Chapter Three	Lecture	Discussion
٢٧	١	Chapter Four: Mass graves crimes and events of genocide graves committed in Iraq.	Chapter Four	Lecture	Discussion
٢٨	١	Chronological classification of genocide mass graves in Iraq for the period from (١٩٦٣ - ٢٠٠٣).	Chapter Four	Lecture	Discussion
٢٩	١	Study and documentation of mass grave sites of the Sha'ban Intifada victims (Mahawil, Zurka, Sayyid Mneihil as applied examples).	Chapter Four	Lecture	Discussion
٣٠	١	Second Semester Examination	Second Semester Exam	Written Test	Term Exam

٨٣. Course Evaluation

٢٨- **Daily evaluative quizzes, attendance, and daily participations:** ١٠٪

٢٩- **First semester exam:** ٢٠٪

٣٠- **Second semester exam:** ٢٠٪

٣١- **Final exam:** ٥٠٪

٣٢- **Total Score:** ١٠٠٪

٨٤. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ministerial curriculum prescribed by the Ministry
Main references (sources)	None
Recommended books and references (scientific journals, reports...)	None
Electronic References, Websites	Official website of the Martyrs Foundation in Iraq

Semester / Year : Annual .١٢

annual

: Date this description was prepared .١٣

AD ٢٠٢٦/٧/١٤

: Available forms of attendance .١٤

In-person attendance in the hall, with the benefit of educational activities and assignments

:Number of study hours (total) / Number of units (total) .١٥

The lesson includes (٢) hours / Number of units)٤(

.Name of the course coordinator (if there is more than one, please mention it) .١٦

Dr. Qaed Abdel-Muttalib Bahaa

Course Objectives .١٧

- ١- Introducing students to the concept of the methodology of the modern scholars, The benefits of studying this science and its basic steps
- ٢- To equip students with the skill of knowing the most important methodologies of the modern scholars who authored the books approved by Muslims, and the importance of this science
- ٣- Expanding students' knowledge of important sources that can be used in the science of Hadith and Islamic sciences
- ٤- Developing the student's ability to critique hadith scholars according to scientific standards and the rules of hadith scholars
- ٥- Introducing students to the Encyclopedia of Islamic Sciences, especially those related to Hadith encyclopedias

Teaching and learning strategies .١٨

Introducing students to the basic concepts of modernist methodologies	Interactive lecture
Developing the student's critical thinking and how to compare the approaches of modern scholars	Dialogue and discussion
Completing the tasks shared between students, and comparing them with each other	Cooperative learning
Training students on how to follow the methodology of the modern scholar and distinguish between the different methodologies	Learning by doing
Generating research ideas and discussing proposed topics in Hadith sciences and methodologies	brainstorming
Utilizing electronic libraries and scientific databases in gathering information related to Islamic sciences	self-learning
Applying the skills of scientific criticism to the methodology of the hadith scholars and understanding the structures and approaches followed by hadith scholars	workshops

Course structure .١٩

Evaluation Method	Learning method	or topic name	Required learning outcomes	Hours	Week
Classroom discussion questions and participation	Lecture and discussion	the concept of methodology for modern scholars in classification , and the importance of studying it	student should define the concept modern methodologies as an additional component, and the importance of studying it and its basic characteristics in academic studies	۲	-1
Class participation, homework	Lecture and informal analysis of practical examples	knowledge of the rules of the Imami hadith scholars and the methodologies of the six books according to non - Imami scholars	should be able to differentiate between the methodologies of the Imams of Hadith and other methodologies found in Muslim books	۲	3-2
Classroom discussion questions and homework	Lecture and discussion	the methodologies of the modernists and the methodologies of scholars in Islamic sciences the concept of methodology, methodology among the sciences humanities and Islamic Studies general curricula, And the specific methodologies of the scholars of Hadith	student should be able to distinguish between the methods of modern scholars and other methods general and specialized curricula in studies .Legitimacy and humanity	۲	5-4

Applicat ion report and discussi on	Lecture and practical application	a student differentiates between the four books, their definitions, and the rules of hadith scholars regarding them.	a student should be familiar with four books of Hadith according to the Imamiyyah, with a general understanding of the methodology of each book.	۲	6
A practical I applicati on of reading the book on homewo .rk	a lecture Practical workshop	a personal identity of Sheikh Al-Kulayni and his methodology of chain of transmission and text in the book Al-Kafi	study Al-Kafi by Sheikh Al-Kulayni, its characteristics, and to understand its chain of transmission methodology, after learning about Al-Kulayni's personal background.	۲	8-7
My homewo rk assignm ent is about	Lecture and discussion	a personal identity of Sheikh al-Saduq and his methodology of chain of transmission and text in the book "Man La Yahduru al-Faqih"	become familiar with the personal identity of Sheikh Al-Saduq and to review the book "Man La Yahduru al-Faqih", the Sheikh's approach in it, and to know his method in narrating the chains of transmission and texts	۲	10-9

the chain of transmission methodology and the problems with .it					
Prepare a practical diagram to illustrate the methodology of the hadith scholar	Lecture and books, a practical workshop	knowledge of Sheikh al-Tusi's books, the reason for writing his book, his methodology in chain of transmission and text, and the difference between the two books in terms of methodology	become familiar with the personal identity of Sheikh Al-Tusi to review his two books, Majma' Al-Ahkam and Al-Istibsar, and the Sheikh's methodology in them, and to know his method in clarifying the chains of transmission of texts, and to differentiate between the two methodologies	٢١	12-11

in both books					
Practical example s from the books of Sahih and Sunan	Lecture and Discussion example s from the books of Sahih and Sunan	the concept of Sahih and the concept of Sunan, the compilers of Sahih and the compilers of Sunan	become familiar with the six books, their compilers, and their methodologies, and to differentiate between the Sahih and Sunans, and the methodology and subject matter of each	۲	13
Practical application on within the classroom, homework	Practical training on using electronic libraries, presenting practical examples, and direct searching in databases	electronic libraries and databases scientific data, and how to use to understand the methodologies of hadith scholars with applications on the library comprehensive Library, and Library of the Prophet's Family Haydariya Library and electronic borrowing mechanisms	To utilize electronic libraries scientific databases in collecting material, modern methodologies, and methods of documentation and evaluation	۲	14

Discussing and evaluating reports	Workshop	Writing reports that conform to academic research methodology	Produce scientific reports using comprehensive and integrated modern methodology. Methodological requirements of Hadith scholars. Approved in academic study	۲	15
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Course Evaluation .۲

The course grade is based on continuous assessment and a final exam, and the grades are distributed as follows:

- .Final exam: ۵۰ marks
- .Monthly exams: ۴۰ marks
- .Participation and classroom activity: ۵ marks
- .Attendance and commitment: ۵ points
- .Total score: ۱۰۰ points

Learning and teaching resources .۲

Modern Methods Dr. Ali Khudair Hajji The Methodologies of the Hadith Scholars, by Dr. Saad bin Abdullah Al-Humaid The Methodologies of the Hadith Scholars, by Dr. Ali Nayef Al-Buqa'i	Required textbooks (methodology, if applicable)
Al-Kafi by Sheikh Muhammad ibn Yaqub al-Kulayni Man La Yahduruhu al-Faqih by Sheikh Muhammad ibn Ali ibn al-Husayn al-Saduq Refinement of Rulings by Sheikh Muhammad ibn al-Hasan al-Tusi Al-Istibsar by Sheikh Muhammad ibn al-Hasan al-Tusi Encyclopedia of Hadith Sciences and Arts by Abdul Majdi Al-Ghouri	Main references (sources)
Basra Journal of Human Sciences Research , Journal of the College of Education, Iraqi University, Journal of the College of Arts	Recommended supporting books and references (scientific journals, reports...)
Library of the School of Jurisprudence https://ar.lib.eshia.ir/	Electronic references, websites

Noor Library

<https://www.noor-book.com>

Ain University Library

<https://ebook.univeyes.com/>

**The Comprehensive Library, The Digital Library,
The Library of the Ahlulbayt (peace be upon
(them**

Course Description Form

:Course Name .١					
Rhetoric					
:Course Code .٢					
:Semester / Year .٣					
Annual / Full year					
:Description Preparation Date .٤					
٢٠٢٦-٠٦-٢٠					
:Available Attendance Forms .٥					
.In-person attendance					
Number of Credit Hours (Total) / Number of Units (Total) .٦					
hours / ٤ units (٣ hours per week) ٦٠					
Course administrator's name (mention all, if more than one name) .٧					
Name: DR. Muhannad Abdulrazak Abdulkadir					
Course Objectives .٨					
Course Objectives		١. Enable students to grasp the subtle secrets of Quranic eloquence and .stylistic expression through the study of Ilm al-Ma'ani ٢. Provide students with deep knowledge of the contextual states of Arabic phrasing and how to apply them appropriately to match any .given situation (Muqtaba al-Hal) ٣. Enhance the literary taste and analytical critical skills of students in the Department of Quranic Sciences to evaluate legal (Sharia) and .literary texts			
Teaching and Learning Strategies .٩					
Strategy		.Direct Instruction: Interactive theoretical lectures Cooperative Learning: Seminar discussions and collaborative analysis of .Quranic texts Self-Directed Learning: Assigning students to extract rhetorical elements .and evidence from designated Quranic chapters (Surahs)			
Course Structure .١٠					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

٢ - ١	٤	Introduction to Eloquence and Rhetoric Topics include: Definition of eloquence (Fasāḥah). Definition of rhetoric (Balāghah)	Eloquence of words, speech, and .speakers	Theoretical Lecture	Pop Quiz
٢ - ٣	٦	Differentiate between declarative and nondeclarative speech	Difference between eloquence and .rhetoric Learning Outcome Students distinguish	Dialogue & Discussion	Class Participation Evaluation

			accurately between eloquence and .rhetoric Teaching Method Lecture, discussion, and practical exercises		
٨ - ٦	٦	Understand the structural states of declarative sentences	Declarative Predication: Literal Truth (<i>Al-Haqiqah</i>) and Rational Metaphor (<i>Al-Majaz al-Aqli</i>)	Textual Analysis	Written Exam
٩ - ١٢	٨	Master the tools and applications of demandbased composition	Demand-Based Composition <i>Allnsha' al- Talabi</i> Imperative, Prohibitive Interrogative	Brainstorming	Homework Assignment
١٣ - ١٥	٦	Master the remaining compositional styles	-Wishing (<i>Al-Tamanni</i>), Vocative (<i>Al-Nida'</i>), and NonDemand-Based Composition	Group Discussion	Mid-Year Exam
١٦ - ١٩	٨	Understand the methods and types of restriction	Restriction (<i>Al-Qasr</i>): Definition, Methods, and Categories	& Lecture Practical Practice	Short Quiz

٢٠- ٢٣	٨	Differentiate between brevity and verbosity	Brevity (<i>Al-Ijaz</i>), Verbosity (<i>Al-Itnab</i> and Equality (<i>AlMusawat</i>)	Quranic Ayah Analysis	Short Research Report
٢٤- ٢٧	٨	Master the rules of clausal connection and disconnection	<i>Al-Fasl wa Al-Wasl</i> (Disjunction and Conjunction between sentences	Practical Application	Written Exam
٢٨- ٣٠	٦	Comprehensive review and general applications	<i>Comprehensive Rhetorical Applications on Selected Quranic Surahs</i>	Educational Workshop	Final Practical Exam

Course Evaluation . ١١

- ١- Daily evaluative quizzes, attendance, and daily participations: ١٠%
- ٢- First semester exam: ٢٠%
- ٣- Second semester exam: ٢٠%
- ٤- Final exam: ٥٠%
- ٥- Total Score: ١٠٠%

Learning and Teaching Resources . ١٢

Required textbooks (curricular books, if any)	none
Main references (sources)	Jawahir al-Balaqah (The Jewels of Rhetoric), by Al-Hashimi Al-Balaqah wa Al-Tatbiq (Rhetoric and Application), by Ahmad Matloob

	Ilm al-Ma'ani (The Science of Meanings), by Dr. Qusay Salim Alwan
Recommended books and references (scientific (...journals, reports	Al-Balaqah al-Wadihah (The Clear Rhetoric), by Ali Al-Jarim and Mustafa Amin Al-Balaqah al-Muyassarah (Facilitated Rhetoric), by Noon Center for Authoring and Translation Kayfa Tutqin al-Balaqah (How to Master Rhetoric), by Ahmad Iskandar Al-Balaqah al-Arabiyyah: Ususuha wa :Uluumuha wa Fununuha (Arabic Rhetoric Its Foundations, Sciences, and Arts), by

	Abdul Rahman Maydani
Electronic References, Websites	❑ Al-Maktaba Al-Shamela: ❑ https://shamela.ws/ Islamic Knowledge :Library /https://books.almaaref.org

Course Description Form

١. Course Name: / Principles of education / Department of Quran science	
Teaching Methods – Third Stage – Department of Quranic Sciences	
٢. Course Code:	
٣. Semester / Year:	
٢٠٢٥-٢٠٢٦	
٤. Description Preparation Date:	
٢٢-٧-٢٠٢٦	
٥. Available Attendance Forms:	
My presence	
٦. Number of Credit Hours (Total)/Number of Units (Total):	
٢ hours per week / ٤ units	
٧. Course Administrator's Name	
d.sarah Hassan jalil	
٨. Course Objectives	
Course Objectives	١-To enable students to understand the concept and significance of teaching methods ٢-To develop students' ability to select appropriate teaching methods based on instructional objectives, the nature of the course content, and learners' characteristics ٣-To develop students' skills in the effective use of educational media and modern instructional technologies ٤-To promote positive attitudes toward the teaching profession and foster commitment to professional ethics ٥-To prepare students to apply teaching methods effectively in
٩. Teaching and Learning Strategies	
Strategy	Lecture - Discussion - Questioning – Brainstorming-Cooperative Learning

١٠. Course Structure

Week	Hours	Required learning outcomes	Unit or Subject Name	Learning Method	Evaluation Method
١	٢		Teaching Methods: Definition, Concept, and Objectives. Comparison between the Traditional Curriculum and the Modern Curriculum.	Lecture Discussion Brainstorming	Use the interrogation method
٢	٢		Basic Concepts in the Educational Process: Concept of Education, Concept of Learning,	Lecture Discussion Interrogation	Use the interrogation method
٣	٢		Teaching Strategies, Teaching Method, Teaching Style, and Comparison between	Lecture and discussion	Use the interrogation method
٤	٢		Classification of Teaching Methods; Selection of Teaching Methods; Factors	Lecture Discussion Interrogation	Use the interrogation Method The student should be able to compare the
٥	٢		Traditional Teaching Methods: The Lecture Method.	Lecture Discussion – Interrogation	Use the interrogation Method The student should be able to compare the
٦	٢		Discussion Method.	Lecture Discussion – Interrogation	Using the interrogation method Making cups
٧		First course exam			
٨	٢		Questioning Method.	Lecture Discussion - Dialogue Explanation	Using the interrogation method Making cups
٩	٢		Cooperative Learning Strategy	Lecture Discussion – Brainstorming	Using the interrogation method Making cups

١٠	٢		Constructivist Learning.	Lecture Discussion – Dialogue	Using the interrogation method Making cups
١١	٢		Brainstorming.	Lecture Discussion – Interrogation	Using the interrogation method Making cups
١٢	٢		Mind Mapping.	Lecture Discussion - Dialogue Explanation	Using the interrogation method Making cups
١٣	٢		Problem Solving.	Lecture Discussion - Dialogue Explanation	Using the interrogation method
١٤	٢		Educational Objectives.	Lecture Discussion - Dialogue Explanation	Application of the Cooperative Learning Method Preparation of a
١٥	٢	Second course exam	Second Midterm Examination		

١١. Course Evaluation

. The grade is out of ١٠٠ based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١٢. Learning and Teaching Sources

Required textbooks (methodology, if any)	
Main references (sources)	Modern Curricula and Teaching Methods – Mohsen Ali Attia
Recommended supporting books and references (scientific journals, reports...)	Teaching Methods: Between Tradition and Al-Quds Open University Journal for Educational and Psychological Research and
Electronic references, websites	Teaching and Teacher Education

Course Description Form

١. Course Name	
Educational Measurement and Evaluation – Fourth Stage – Department of Quranic Sciences / College of Education for Humanities – University of Basra	
٢. Course Code	
٣. Semester/Year	
Year (٢٠٢٥-٢٠٢٦)	
preparation of this description Date of .٤	
٢٠٢٥	
٥. Forms of attendance available	
Presence	
٦. Number of study hours (total) / number of units (total)	
٢ hours per week	
٧. Name of the course administrator (if more than one name mentions)	
Haneen Jawad Kazim .Eng lec.haneen.jawad@uobasrah.edu.iq	
٨. Course Objectives	
١- Teaching students the theoretical and practical foundations of the measurement and evaluation process ٢- Training students to understand the problems and difficulties facing the educational and educational process ٣- Training students to be highly qualified teachers to	ASubject Scorer
٩. Teaching and Learning Strategies	
The course includes (٢) theoretical hours - the number of weekly credit hours distributed over ١٥ weeks.	Strategy

١٠. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning	Watches	The week
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Measurement Concept		٢	١
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Types of measurement		٢	٢
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	The concept of honesty and its types		٢	٣
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	The concept of honesty and its types		٢	٤
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Stability and its types		٢	٥
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Stability and its types		٢	٦
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	The concept of the calendar and its types		٢	٧
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Assessment Areas		٢	٨
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Non-test methods		٢	٩
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Statistical means of testing		٢	١٠
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Statistical Means of Evaluation		٢	١١

Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Educational Objectives Knowledge Field		٢	١٢
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Educational Objectives Emotional Field		٢	١٣
Surprise tests and assigning students to	Demonstration Lecture with Explanation and Examples	Educational Objectives Self-Kinetic		٢	١٤
		Exam			١٥

١١. Course Evaluation

Distributing the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports... etc.

١٢. Learning Resources and Teaching

	Required textbooks (methodology if available)
Psychometrics and Educational Evaluation Mahmoud et al. (٢٠١٠) ١st Edition Dar Al-Masirah - Measurement and Psychological Educational Evaluation, ٢٠٠١, Abu Allam, ١st Edition, Dar Al-Fikr Al-Arabi.	Main Reference(s)
Scientific Journals	Recommended books and references (scientific journals, reports...)
Some research and articles on fiber	References, Websites

Course Description Form

Course Name: Practical Education
Course Code:
Semester / Year: Annual / Annual
Date this Description was Prepared: ٢٠٢٥ - ٢٠٢٦
Available Forms of Attendance: In-person only
Total Study Hours / Total Units: ١١ hours (Total), ١ hour weekly
Course Coordinator Name(s): Assistant Lecturer Maysaa Abdul-Hussein Khalaf Email: maisaa.khalaf@uobasrah.edu.iq

Course Objectives

١. Introducing students to the concept of practical education, its stages, its most important principles, and its importance so that the application process is completed successfully.
٢. Introducing students to teaching skills (planning, implementation, and evaluation) and their importance in achieving the goals of the educational process, as well as classroom management and discipline skills so that the application process is completed successfully.
٣. Training students on practical teaching and linking the theoretical aspect with the practical aspect.

Teaching and Learning Strategies

Strategy	Details
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Strategies Used	١. Discussion ٢. Lecture
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Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Learning Method	Evaluation Method
١	١ hour	١. Preparing students	Practical	Explaining the	Asking questions
٢	١ hour	who possess	Education	material and	during the
٣	١ hour	knowledge of the	Concept of	giving examples	lecture, training
٤	١ hour	concept of practical	Practical	for clarification,	them to present
٥	١ hour	education, its stages, its	Education	using the board	a lesson and
٦	١ hour	most important	Its Stages and	and pen to	evaluating their
٧	١ hour	principles, and its	Objectives	clarify the	performance,
٨	١ hour	importance.	Teaching Skills	scientific	and monthly
٩	١ hour	٢. Equipping students		material,	tests.
١٠	١ hour	with teaching skills		following	
١١	١ hour	(planning,		discussion and	
١٢		implementation, and		lecture,	
١٣		evaluation) and their		involving	
١٤		importance in achieving		students in the	
١٥		the goals of the		lecture by	
Holiday		educational process, as		assigning them	
١٦		well as classroom		to present a	
١٧		management and		lecture in front	
١٨		discipline skills so that the		of their	
١٩		application process is		colleagues to	
٢٠		completed successfully.		train them on	
٢١		٣. Preparing students		teaching, and	
٢٢		for practical teaching.		linking the	
٢٣				previous lecture	
٢٤				to the current	
٢٥				one.	
٢٦					
٢٧					
٢٨					
٢٩					
٣٠					

Grade Distribution: Distributed as follows: ٥ daily, ٥ observation sheet, ٢٠ monthly exam, making the total score ٣٠ marks.

Learning and Teaching Resources

Required Textbooks (Textbook Methodologies, if any)	
Main References (Sources)	Practical Education, prepared by Prof. Dr. Zainab Ali Faleh Attiya, Muhsin Ali. (٢٠١٣), Curricula and Teaching Methods, ١st Edition, Dar Al-Manahij for Publishing and Distribution, Amman
Recommended Supporting Books and References (Scientific journals, reports...)	
Electronic References, Internet Sites	

Course Description Form

١. Course Name: Grammar and Morphology / Second Stage	
٢. Course Code:	
٣. Semester / Year: ٢٠٢٦-٢٠٢٥	
٤. Description Preparation Date: ٢٠٢٦/٧/١٩	
٥. Available Attendance Forms: The Classroom	
٦. Number of Credit Hours (Total) / Number of Units (Total)	
٩. Hours	
٧. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Ahmed Jassim Thani Email:	
٨. Course Objectives	
Course Objectives - Understanding the rules of Arabic grammar and morphology. - Mastering these rules and practically applying them in speech and in understanding religious texts. - Understanding the relationship between Arabic grammar and morphology rules and religious texts in general, and Quranic texts in particular. - Learning Quranic parsing (<i>I'rab</i>) based on what the student has comprehended from the lectures. - Recognizing the importance of grammatical and morphological rules for understanding religious texts, their meanings, and their interpretation. - Appreciating the aesthetic aspect of Quranic expression by highlighting the masterpiece of Quranic syntax and morphology, and how these rules are utilized to convey Quranic meanings to the audience. - Enabling the student to correctly teach Islamic Education in middle and high schools.	
٩. Teaching and Learning Strategies	
Strategy	

	Familiarizing the student with the rules of Arabic grammar and morphology, and mastering them to enable the understanding of religious texts and the teaching of Islamic Education after graduation.				
١٠. Course Structure					
Week	Hours	Unit or subject name /Morphology	Unit or subject name /Grammar	Learning method	Evaluation method
١	٣	Derived Nouns / Derivatives	Subject and Predicate	Expository Lecture	Written Exam and Questioning
٢	٣	Active Participle	Types of Predicate / Preposition and Postposition (Permissible and Obligatory Word Order)	Expository Lecture	Written Exam and Questioning
٣	٣	Passive Participle	Sentence Predicate and its Parsing / Non- declarative Sentence as Predicate / Semi- sentence Predicate	Expository Lecture	Written Exam and Questioning
٤	٣	Exaggerated Active Participle (Forms)	Omission of Subject and Predicate / Multiple Predicates	Expository Lecture	Written Exam and Questioning
٥	٣	Assimilate Epithet (Adjective)	Kana and its Sisters (Kana and Incomplete Verbs)	Expository Lecture	Written Exam and Questioning
٦	٣	Superlative Noun	Meanings of Kana and its Sisters	Expository Lecture	Written Exam and Questioning
٧	٣	Nouns of Time and Place	Conjugable and Defective Forms of Kana and its Sisters	Expository Lecture	Written Exam and Questioning
٨	٣	Noun of Instrument	Preposition and Postposition in Kana and its Sisters	Expository Lecture	Written Exam and Questioning
٩	٣	Broken Plural	Omission of Kana with its Subject	Expository Lecture	Written Exam and Questioning
١٠	٣	Plural of Fewness (Jam' al-Qillah)	Complete and Redundant Kana	Expository Lecture	Written Exam and Questioning
١١	٣	Plural of Multitude (Jam' al-Kathrah)	Multiple Predicates of Kana / Conjugations: (Kana - Yakun - Yakun - Yak)	Expository Lecture	Written Exam and Questioning

١٢	٣	Plural of Multitude (Jam' al-Kathrah)	Particles Resembling Laysa (Ma - In - La - Lata)	Expository Lecture	Written Exam and Questioning
١٣	٣	Plural of Multitude (Jam' al-Kathrah)	Kada and its Sisters (Verbs of Appropinquation)	Expository Lecture	Written Exam and Questioning
١٤	٣	Diminution (Tasghir) and Its Uses	Particles Resembling Verbs (Inna and its Sisters) and their Meanings	Expository Lecture	Written Exam and Questioning
١٥	٣	Forms and Conditions of Diminution	Preposition, Postposition, Omission, and Multiplicity of Predicate in Inna and its Sisters	Expository Lecture	Written Exam and Questioning
١٦	٣	Diminution of Triliteral Nouns	The Shifted Lam (Al-Lam Al-Muzahlaqah) / Open and Closed Vowelization of (Inna and Anna)	Expository Lecture	Written Exam and Questioning
١٧	٣	Diminution of Quadriliteral and Quintiliteral Nouns	Attachment of Redundant (Ma) to (Inna and its Sisters)	Expository Lecture	Written Exam and Questioning
١٨	٣	Attribution (Nisbah)	Lightening (Takhfif) of (Inna and Anna)	Expository Lecture	Written Exam and Questioning
١٩	٣	Changes Induced by Attribution	Absolute Negation Particle (La) / States of the Subject of Absolute Negation La	Expository Lecture	Written Exam and Questioning
٢٠	٣	Rules of Attribution to Various Nouns	Predicate of Absolute Negation La and its Omission / Repetition of La	Expository Lecture	Written Exam and Questioning
٢١	٣	Vowel Alternation (I'la) and Substitution (Ibdal)	Adjectives with Absolute Negation La	Expository Lecture	Written Exam and Questioning
٢٢	٣	Conversion of Waw and Ya into Hamzah	The Subject (Al-Fa'il)	Expository Lecture	Written Exam and Questioning
٢٣	٣	Conversion of Hamzah into Waw or Ya	Dialectical Variation of Subject Agreement (Lughat Yata'aqabun)	Expository Lecture	Written Exam and Questioning
٢٤	٣	Conversion of Alif into Ya	Gender Agreement (Feminization and Masculinization) of the Subject	Expository Lecture	Written Exam and Questioning
٢٥	٣	Substitution of Waw and Ya with Ta	Subject and Predicate	Expository Lecture	Written Exam and Questioning

٢٧	٣	Substitution of Ta in Ifta'al Pattern	Pro-agent (Passive Subject / Na'ib al-Fa'il)	Expository Lecture	Written Exam and Questioning
٢٨	٣	Vowel Shift (Transfer-based Alternation)	Substitution of the Direct Object for the Subject	Expository Lecture	Written Exam and Questioning
٢٩	٣	Omission-based Vowel Alternation	Nominative Case Assignment by Passive Participle to the Pro-agent	Expository Lecture	Written Exam and Questioning
٣٠	٣	General Review	General Review	Expository Lecture	Written Exam and Questioning

١١. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

١٢. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Applied Syntax (<i>Al-Nahw Al-Tatbiqi</i>) / Khalid Abdul-Aziz Educational Morphology and Application in the Holy Quran / Dr. Mahmoud Sulaiman Yaqut
Main references (sources)	Explanation of Qatr al-Nada (<i>Sharh Qatr al-Nada</i>) / Ibn Hisham al-Ansari Compendium of Arabic Lessons (<i>Jami' al-Durus al-'Arabiyyah</i>) / Mustafa al-Ghalayini Meanings of Arabic Syntax (<i>Ma'ani al-Nahw</i>) / Dr. Fadhil al-Samarrai
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Educational Syntax and Application in the Holy Quran / Dr. Mahmoud Sulaiman Yaqut

Course Description Form

١. Course Name:	Prophetic Biography (Al-Sīrah Al-Nabawiyyah) – Second Stage
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٦/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person attendance only
٦. Number of Study Hours (Total) / Number of Units (Total):	٦٠ hours annually. ٢ hours weekly
٧. Name of Course Coordinator (state all names, if more than one):	Name: Assist. Prof. Dr. Ahmed Faraj Falih Email: ahmed.flaih@uobasrah.edu.iq

٨. Course Objectives

١. To acquaint students with the life of the Prophet Muhammad (peace be upon him and his family), from his early years, through his youth and his work, and his role in spreading the Islamic call; his patience in confronting injustice and tyranny; and the most significant of what the Prophet accomplished in the Illuminated City (Medina) — including the measures he undertook and the laws by which the civil state was governed — together with the most important battles and expeditions among the events of that era.

٢.

٣.

٩. Teaching and Learning Strategies

Strategy	١. Explaining the material in a general and comprehensive manner. ٢. Clarifying the points of disagreement among the biographers, hadith scholars, and historians, as well as the points of agreement among them. ٣. Setting out the most significant achievements of the Prophetic Sīrah.
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١٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٢ hours	To acquaint students with the most important matters relating to the Prophetic Sīrah, and to give them a general picture of the life of the Prophet Muhammad al-Mustafa (peace be upon him and his family) and his role in spreading the Islamic call.	Prophetic Sīrah	١. Explaining the material in a general and comprehensive manner. ٢. Clarifying the points of disagreement among the books of sīrah, hadith, and history, and the points of agreement among them.	Weekly, monthly, and daily written examinations, and the end-of-year examination.
٢	٢ hours				
٣	٢ hours				
٤	٢ hours				
٥	٢ hours				
٦	٢ hours				
٧	٢ hours				
٨	٢ hours				
٩	٢ hours				

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١٠	٢ hours			٣. Setting out the most important contents of the Sīrah of the Prophet Muhammad (peace be upon him and his family) and the fulfilment of its aims.	
١١	٢ hours				
١٢	٢ hours				
١٣	٢ hours				
١٤	٢ hours				
١٥	٢ hours				
Holiday					
١٦	٢ hours				
١٧	٢ hours				
١٨	٢ hours				
١٩	٢ hours				
٢٠	٢ hours				
٢١	٢ hours				
٢٢	٢ hours				
٢٣	٢ hours				
٢٤	٢ hours				
٢٥	٢ hours				
٢٦	٢ hours				
٢٧	٢ hours				
٢٨	٢ hours				
٢٩	٢ hours				
٣٠	٢ hours				

١١. Course Evaluation

Distributed as follows: ٢٠ marks for monthly and daily examinations in the first semester; ٢٠ marks for monthly and daily examinations in the second semester; ٥٠ marks for the final examinations.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (Sources):	• Al-Sīrah al-Nabawiyyah — by Ibn Ishaq • Al-Sīrah al-Nabawiyyah — by Ibn Hisham • Kitāb al-Maghāzī — by al-Wāqidī
Recommended Supporting Books and References (scholarly journals, reports, etc.):	• Practical treatises (al-Rasā'il al-'Amaliyyah) of contemporary jurists • Sīrat al-Mustafā — collective authors • Al-Sīrah al-Nabawiyyah — Shaykh Ja'far al-Subhani • Fiqh al-Sīrah — by al-Būtī
Electronic References, Websites:	Al-Fikr Network website

Course Description Form

١. Course Name:	Recitation and Memorization (Al-Tilāwah wal-Hifẓ) – First Stage
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٩/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person attendance only
٦. Number of Study Hours (Total) / Number of Units (Total):	Total ٩٠ hours annually, ٣ hours weekly / Number of units: ٥
٧. Name of Course Coordinator (state all names, if more than one):	Dr. Uday Salih Jabbar
٨. Course Objectives	
١. Equipping students with the skills of correct recitation of the Noble Qur'an. ٢. Training students to memorize the Qur'anic sūrahs. ٣. Providing students with the skills required for practicing the teaching profession.	
٩. Teaching and Learning Strategies	
Strategy	
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٣	Providing students with correct recitation skills and preparing them professionally so that they are able to convey the scholarly material once they are part of the teaching staff.	Recitation and Memorization	Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٢	٣			Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٣	٣				
٤	٣				
٥	٣				
٦	٣				
٧	٣				
٨	٣				

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
٩	٣				
١٠	٣				
١١	٣				
١٢	٣				
١٣	٣				
١٤	٣				
١٥	٣				
Holiday					
١٦	٣				
١٧	٣				
١٨	٣				
١٩	٣				
٢٠	٣				
٢١	٣				
٢٢	٣				
٢٣	٣				
٢٤	٣				
٢٥	٣				
٢٧	٣				
٢٨	٣				
٢٩	٣				
٣٠	٣				

١١. Course Evaluation

٢٠ marks for a written examination and ٥ marks for daily work in the first semester; ٢٠ marks for a written examination and ٥ marks for daily work in the second semester; and ٥٠ marks for the final examination.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (Sources):	• Al-Tajwīd — al-Sayyid Murtadā al-'Askar • Al-Mūjaz fī 'Ilm al-Tajwīd — Dr. 'Abd al-Hādī al-Fadlī • Al-Munīr fī Aḥkām al-Tajwīd — a committee of scholars • Al-Basīṭ fī 'Ilm al-Tajwīd — Dr. Walīd Muhammad
Recommended Supporting Books and References (scholarly journals, reports, etc.):	

Course Description Form

Course Name:	Educational Administration and Planning
Course Code:	N/A
Semester / Year:	Annual
Date of Preparation:	١٢/٠٣/٢٠٢٦
Available Attendance Forms:	In-person only
Total Credit Hours / Units:	٢ hours (Total), ٢ hours weekly
Course Instructor:	Name: Asst. Lect. Maysaa Abdul-Hussein Khalaf Email: maisaa.khalaf@uobasrah.edu.iq
Course Objectives:	Introducing students to the concept of educational administration, its types, theories, and administrative processes.

Teaching and Learning Strategies

Strategy Category	Methods / Strategies Applied
Strategies	١. Discussion ٢. Lecture

Course Structure

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٢	Preparing students capable of performing essential administrative processes of organizing, planning, directing, and evaluating; familiar with the concept of educational supervision and its principles; and understanding the concept of leadership and its foundations.	Concept of Administration	Explaining the material and giving illustrative examples; using whiteboard and pen to clarify scientific content; following discussion and lecture; linking previous lecture	In-class questions, daily quizzes, and monthly exams.

				with the current one.	
٢	٢	^	Types of Administrations	^	^
٣	٢	^	Administrative Processes	^	^
٤	٢	^	Organizing	^	^
٥	٢	^	Directing	^	^
٦	٢	^	Planning	^	^
٧	٢	^	Monitoring / Control	^	^
٨	٢	^	Evaluation	^	^
٩	٢	^	Types of Evaluation	^	^
١٠	٢	^	Functions of Evaluation	^	^
١١	٢	^	Concept of Supervision	^	^
١٢	٢	^	Functions and Importance of Supervision	^	^
١٣	٢	^	Duties of a Supervisor	^	^
١٤	٢	^	Concept of Leadership	^	^
١٥	-	Holiday	Holiday	-	-
١٦	٢	^	Course Examination	^	^
١٧	٢	^	Continued Content / Review	^	^
١٨	٢	^	Continued Content / Review	^	^
١٩	٢	^	Continued Content / Review	^	^
٢٠	٢	^	Continued Content / Review	^	^
٢١	٢	^	Continued Content / Review	^	^
٢٢	٢	^	Continued Content / Review	^	^
٢٣	٢	^	Continued Content / Review	^	^
٢٤	٢	^	Continued Content / Review	^	^
٢٥	٢	^	Continued Content / Review	^	^
٢٦	٢	^	Continued Content / Review	^	^
٢٧	٢	^	Continued Content / Review	^	^
٢٨	٢	^	Continued Content / Review	^	^
٢٩	٢	^	Continued Content / Review	^	^
٣٠	٢	^	Final Review / Examination	^	^

Assessment Scheme: First Semester: 20 marks (Exams) + 5 marks (Daily activities) | Second Semester: 20 marks (Exams) + 5 marks (Daily activities) | Year Work Total (Quest): 50 marks.

Learning and Teaching Resources

Required Textbooks (Course Syllabus)	N/A
Main References (Sources)	١. Hareem, Hussein (٢٠٠٩). Principles of Modern Management: Administrative Theories, Processes, and Organizational Functions, ٢nd ed., Hamed Publishing & Library, Amman. ٢. Al-Saadi, Fatima Dheyab Malood & Al-Mayahi, Eethar Abdul-Mohsen Qasim. Educational Administration and Supervision.
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	N/A
Electronic References, Websites	N/A

Course Description Form

:Course name .٢٠	
Principles of Research, Stage Three	
:Course code .٢١	
Annual :Year / Semester .٢٢	
Annual	
:Date of preparation of this document .٢٣	
٢٠١٦/٦/١٤	
:Availale forms of attendance .٢٤	
In-person classroom attendance, while utilizing e-learning for educational activities and assignments	
:Total study hours / Total units .٢٥	
units ٤ hours / ٢ The lesson comprises	
Name of the course coordinator (list all names if there is more than one) .٢٦	
Asst. Prof. Dr. Hanan Majeed Abdul-Aboud	
Course objectives .٢٧	
	١- Introduce students to the concept of scientific research, its importance, fundamental steps, and the methodologies used for data collection and analysis. ٢- Equip students with skills for documenting scholarly sources and references, distinguishing between them, and effectively utilizing and consulting them. ٣- Train students to cite Quranic verses and Prophetic Hadiths and document them according to proper academic standards. ٤- Develop students' ability to quote sources correctly and paraphrase information in accordance with academic guidelines. ٥- Familiarize students with the principles of organizing and formatting scientific research according to established academic standards. -٦ Enable students to produce rigorous academic research and apply research skills to address educational and scientific issues

Teaching and Learning Strategies ٢٨

presenting the fundamental concepts of scientific research and ·discussing them with students	The Interactive Lecture
developing critical thinking and analyzing research issues through ·scholarly discussion	Dialogue and discussion
carrying out research activities and assignments within working ·groups	Cooperative learning
providing students with practical training on selecting a title, formulating the research problem, and outlining the research plan	Learning by doing
·Generating research ideas and discussing proposed topics	brainstorming
utilizing electronic libraries and scientific databases for ·information gathering	Self- learning
applying skills in documentation, citation, and the preparation of ·scientific research	Workshops

٢٩. بنية المقرر

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	hours	week
Classroom discussion question s and participation	Lecture and discussion	The concept of research fundamentals, the importance of studying the fundamentals of scientific research, and the scientific and personal characteristics of the researcher.	For the student to define the concept of scientific research, its importance, and its fundamental characteristics in academic studies. For the student to identify the scientific, ethical, and personal qualities required of a researcher	٢	1

Class participat ion, homewo rk	ecture, instormi ng, and alysis of practical examples	Criteria for Scientific Research: the devotional criterion, the problematic criterion, the comprehensive criterion, the criterion of scientific priorities and stages of the heritage project, the criterion of realism, the methodological criterion	explain the established standards for scientific research and demonstrate their impact on quality and rigor of the research	۲	-2
Classroom discussion question s: types and analysis	Lecture and discussion	Methodologies in the Sharia and Sciences The concept of methodology across the humanities and Sharia sciences; General and specific methodologies; Research methodologies and their applications, including: inductive, analytical, historical, descriptive, critical, and comparative methods	distinguish between method and methodology, as well as between general and specific approaches in Sharia and humanities studies; and to employ appropriate research methods—such as the inductive, analytical, historical, descriptive, critical, and comparative methods—depending on the nature of the study	۲	-4
Applied Report and Discussi on	ecture and Practical application	Artificial Intelligence in Scientific Research: Concept, Areas of Application, and Usage Guidelines; Distinguishing Between Scientific Assistance and Academic Plagiarism;	use artificial intelligence tools in a responsible academic manner, while adhering to scientific research ethics and avoiding plagiarism and theft	۲	6

		With Practical Applications Regarding Proper Citation and Plagiarism		
A practical applicati on of	Lecture and Practical Workshop	scientific research techniques and foundational, structural, and complementary); criteria and constraints for selecting a research title; and distinguishing the research idea	distinguish between the research idea and the research problem, and to formulate a precise, scholarly title identify the research problem and formulate the research question(s) in accordance with sound methodological principles	۲-7
Homewo rk discussio n assignm ent on formulati ng the research problem and objective , and analyzin g research models	Lecture and discussion	Types of scientific research and formulating the research problem formulating research objectives and questions mechanisms for developing the research plan	define the research problem and formulate the research issue in accordance with sound methodological principles; to formulate research objectives and questions that align with the study topic and its academic requirements construct a comprehensive research plan that takes into account the nature of the topic and the level of the study	۲-9

Preparing a research outline and applying practical exercises on documentation and citation	Lecture	Dividing the research into chapters, sections, and subsections according to the nature and academic level of the study—documenting sources and references, writing footnotes, and using direct and indirect quotations and utilizing electronic sources	Construct a comprehensive scientific research plan—incorporating elements that count for the nature of the topic and the level of study—while documenting sources, references, and footnotes in accordance with approved academic standards, and correctly applying skills related to direct and indirect citation and academic paraphrasing	2	11 12
Practical Exercise	Practical	Punctuation marks and their uses in academic writing and the technical formatting of scientific research	Adhere to the rules of technical formatting for scientific research and the correct use of punctuation marks	2	13
In-class practical exercise and a research	Practical	Electronic libraries and scientific databases, and how to utilize them—with practical applications involving Al-Kutaba Al-Shamela, the Ahl Bayt Library, and the Al-Madaniyah Library—as well as mechanisms for electronic borrowing	Utilize electronic libraries and scientific databases in gathering and evaluating scientific material	2	14

assignment ent	live searches in databases				
Discussion and Evaluation of the Research h	Workshop	Writing a research paper	complete a comprehensive scientific research project that meets the methodological, technical, and ethical requirements adopted in academic writing	2	15

Course Evaluation ٢

The course grade is based on continuous assessment and a final exam, with marks distributed as follows:

- Final exam: 60 marks
- Monthly exams: 40 marks
- Participation and class activity: 10 marks
- Attendance and commitment: 10 marks
- Grand total: 110 marks

Learning and Teaching Resources ٣

Fundamentals of Scientific Research – Dr. Abdul-Hadi Al-Fadli The ABCs of Research in Sharia Sciences – Farid Al-Ansari	Required Textbooks (Prescribed Curriculum, if applicable)
Fundamentals of Scientific Research – Dr. Ahmed Abdel Moneim Scientific Research Writing Skills – Dr. Tahseen Al-Badri Introduction to Scientific Research Methodologies – Dr. Mohamed Mohamed Qasim	Key References (Sources)

Steps of Scientific Research – Dr. Aqeel Hussein Aqeel Principles of Research Writing and Rules of Textual Verification – Mahdi Fadlallah	
Basra Journal of Humanities Research, Journal of the College of Education (Al-Iraqia University), Journal of the College of Arts	Recommended supporting books and references (scientific journals, reports, etc.)
Al-Fiqaha School Library https://ar.lib.eshia.ir/ Noor Library https://www.noor-book.com Ain Al-Jami'a Library https://ebook.univeyes.com Al-Shamela Library, Digital Library, Ahl al-Bayt (peace عليه السلام be upon them) Library	Electronic references, websites

Course Description Form

Course Title .١	
Computer Fundamentals – First Year – Department of Quranic Sciences / College of Education for Humanities – University of Basrah	
Course Code .٢	
Semester / Year .٣	
(٢٠٢٤–٢٠٢٣) First Semester	
٢٠٢٦/٠٦/١٦ Date of preparation of this description: .١ .٢	
Available forms of attendance .٥	
My presence	
Total Study Hours / Total Units .٦	
hours per week ٢	
Name of the course coordinator (list all names if there is more than one) .٧	
Teacher Mohamed Abdel-Baqi Mahmoud	
Course Objectives .٨	
The curriculum aims to familiarize students with the fundamentals of computer operation, management, and hardware components, as well as how to utilize computers in daily life and within their specific fields of study. It also demonstrates how to use computers to conduct scientific research—thereby enhancing academic and cultural skills—and strengthens knowledge regarding modern methods of protection against viruses and security breaches. Additionally, the course introduces students to software applications that	Course Objectives
Teaching and Learning Strategies .٩	
hours of theory—accredited weekly hours ٢ The course comprises weeks ١٥ distributed over	The Strategy
Course Structure .١٠	

Evaluation Method	Learning method	Unit or Topic Name	Required learning	hours	Week
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Introduction Data Processing Information Algorithm		٢	١
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Processor and Memory		٢	٢
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Input and output devices		٢	٣
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Software components and application programs		٢	٤
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Utility programs		٢	٥
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Methods of protection against viruses and hacking		٢	٦
		First Exam		٢	٧
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Introduction to Operating Systems		٢	٨

Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Desktop components		٢	٩
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Start menu and the menu associated with the Shut Down		٢	١٠
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Window components in the Windows operating system and methods for controlling them		٢	١١
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	The control panel and some of its components		٢	١٢
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Files, Folders, and Their Management		٢	١٣
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Operating System Protection		٢	١٤
		Second Month Exam			١٥
Course Evaluation .١١					
) is allocated based on the tasks assigned to the student, such as ١٠٠The grade (out of .daily preparation, daily quizzes, oral and monthly exams, written tests, reports, etc					
Learning and Teaching Resources .١٢					
Computer Fundamentals and Office Applications: Part -١ .٢٠١٤One, Prof. Dr. Ghassan Abdul-Hamid et al., Baghdad, Computer Fundamentals and Office Applications: Part -٢ .٢٠١٤Two, Prof. Dr. Ghassan Abdul-Hamid et al., Baghdad,			Required textbooks (prescribed curriculum, if applicable)		
Books retrieved from the Internet			Key References (Sources)		

Scientific journals	Recommended supporting books and references (scientific journals, reports, etc.)
Selected research papers and articles on computers	Electronic references, websites

Course Description Form

١. Course Name:	Democracy and Human Rights
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٦/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person and electronic (blended)
٦. Number of Study Hours (Total) / Number of Units (Total):	٦٠ hours annually, at an average of one hour per week for each subject.
٧. Name of Course Coordinator (state all names, if more than one):	Name: Lecturer Dr. Ahmed Dakhil Khallati Email: ahmed.khalati@uobasrah.edu.iq
٨. Course Objectives	
١. To acquaint the student with the dimensions of human rights, in the past and in the present. ٢. To acquaint the student with the historical roots of the concepts of democracy and human rights. ٣. To teach the student sound methods of thinking, so as to mature appropriate perspectives. ٤. To acquaint the student with the general and specific aim of studying the various subjects. ٥. ٦. ٧.	
٩. Teaching and Learning Strategies	
Strategy	١. The cooperative concept-mapping teaching strategy. ٢. The brainstorming teaching strategy. ٣. The chain-of-observations teaching strategy.
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method			
١	١ hour	١. To equip students with the skill of identifying the subject matter of study.	• The Concept of Democracy • The Importance of Democracy • The Characteristics of Democracy • The Types of Democracy	Explaining the scholarly material through theoretical lectures, posing questions, and requiring written reports and homework assignments.	Daily and monthly examinations, participation, and the end-of-year examination.			
٢	١ hour							
٣	١ hour							
٤	١ hour	٢. To enable the student to evaluate his position toward the curriculum.						
٥	١ hour							
٦	١ hour							
٧	١ hour	٣. To acquaint the student with the sound						
٨	١ hour							

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
٩	١ hour	foundations for presenting the material. ٤. To bring about a change in the student's behavior in line with the desired objectives.	• The Historical Development of Democracy		
١٠	١ hour		• Islam and Democracy		
١١	١ hour		• Democracy in the Thought of Imam Ali (peace be upon him)		
١٢	١ hour		• The Concept of Human Rights		
١٣	١ hour		• The Importance of Human Rights		
١٤	١ hour		• The Characteristics of Human Rights		
١٥	١ hour		• The Forms of Human Rights		
١٦	١ hour		• The Historical Development of Human Rights		
١٧	١ hour		• Human Rights in the Divine Laws		
١٨	١ hour		• The Treatise on Rights (Risālat al-Ḥuqūq) of Imam Zayn al-'Abidin (peace be upon him)		
١٩	Six-week field-training recess		• Human Rights in the Modern Era		
٢٠			• Human Rights in the Iraqi Constitution of ٢٠٠٥		
٢١			• Public Freedoms		
٢٢	١ hour		• Imam al-Husayn (peace be upon him) and the Principle of Freedoms		
٢٣	١ hour				
٢٤	١ hour				
٢٥	١ hour				
٢٦	١ hour				
٢٧	١ hour				
٢٨	١ hour				
٢٩	١ hour				
٣٠	١ hour				
	١ hour				
			* Note: the topics listed above are flexible and include many further sub-headings. * As for the subject of "Crimes of the Ba'ath Party" for the second stage, it is taught at one hour per week; its topics are not listed here, as its curriculum is comprehensive and has already been prepared by a specialized committee		

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
			within the Ministry of Higher Education.		

١١. Course Evaluation

Distributed as follows: ٢٠ marks for the first semester (comprising the monthly and daily examinations and attendance), ٢٠ marks for the second semester (by the same mechanism as the first semester), and ٠٠ marks for the final examination.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (prescribed by the Ministry):	• Democracy: Islamic Perspectives — Hashim Murtada • Democracy and the Reconstruction of Citizenship — Dr. Mahdiyyah Salih Hassan • Human Rights — Dr. Riyadh Aziz Hadi • Mass Graves: A People Beneath the Soil — Abbas Atiyyah al-Qurayshi
Recommended Supporting Books and References (scholarly journals, reports, etc.):	• Democracy Between the Western and Islamic Concepts — Dr. Shatiwi Abd Matar • The Treatise on Rights (Risālat al-Ḥuqūq) of Imam Zayn al-'Abidin (peace be upon him) • The Covenant of Imam Ali (peace be upon him) to Malik al-Ashtar
Electronic References, Websites:	• https://www.aqaed.net • https://www.noor-book.com/

Course Description Form

٣٠. Course Name:	
Creed ٢	
٣١. Course Code:	
٣٢. Semester/ Year: Annual	
Annual	
٣٣. Date of Preparing this Description:	
١٧/٦/٢٠١٦	
٣٤. Available Attendance Types:	
Direct attendance in the classroom, making use of e-learning for educational activities and assignments	
٣٥. Total Number of Study Hours / Total Number of Units:	
The course comprises (٢) hours / Number of units ٤	
٣٦. Name of the Course Coordinator (list more than one name if applicable)	
Asst. Prof. Dr. Ali Hamza Ali	
٣٧. Course Objectives	
١- Familiarity with the concepts and terminology of prophethood (in both its general and specific aspects), imamate, resurrection, and the nature of "miracle," in addition to understanding the general attributes of the prophets represented in "infallibility". ٢- Familiarity with the rational evidence and proofs necessary to establish the necessity and obligation of prophethood, and demonstrating the specific prophethood of Prophet Muhammad (peace be upon him) through its most prominent sign, namely the "miracle of the Holy Quran". ٣- Familiarity with the argumentative foundations and evidence relied upon by proponents of the doctrine of "Imamate". ٤- Knowledge of the logical methods and proofs used to explain the concept of "resurrection" and to establish the inevitability of its occurrence through rational evidence.	
٣٨. Teaching and Learning Strategies	
Interactive Lecturing	Presenting the basic concepts of the topics of creed and explaining the rational evidence and proofs and discussing them with students.
Dialogue and Discussion	Developing logical thinking and analyzing rational arguments, and scientifically discussing intellectual doubts raised about revelation and resurrection.
Cooperative Learning	Implementing activities and assignments related to analyzing theological and philosophical texts and extracting proofs from them within work groups.
Learning by Practice	Practically training students to construct logical syllogisms (premises and conclusions), and deconstructing and rationally responding to contemporary doubts.
Brainstorming	Generating ideas to deduce the connections between cosmic phenomena (or miracles) and their rational implications for the necessity of prophethood and the inevitability of resurrection.

Self-Directed Learning	Making use of electronic libraries and theological (scholastic) sources in tracing evidence and broadening understanding of the issue of the Imamate and its details.
Workshops	Employing students' skills in holding small debates and managing intellectual dialogues to practice defending and establishing doctrinal principles.

٣٩. Course Structure

Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
١-٣	٢	That the student defines the concepts of creed and distinguishes between rational (demonstrative) evidence and transmitted evidence in establishing the fundamentals.	Introduction to Prophethood: The concept and its importance (general and specific prophethood).	Interactive lecture and discussion.	Class questions and participation.
٤-٦	٢	That the student explains, with logical evidence, humanity's need for the mission of the prophets and the impossibility of leaving mankind without guidance.	Rational demonstration of the necessity and obligation of prophethood.	Lecture, brainstorming, and analysis of theological proofs.	Class participation, homework or assignment

					en t.
٧-٩	٢	That the student distinguishes between a miracle and other phenomena, and rationally establishes the inevitability of the prophets' infallibility.	Attributes of the Prophets: Infallibility and freedom from repulsive traits.	Lecture and discussion, and analysis of doctrinal texts.	Cl as s qu est io ns to an al yz e th e pr oo fs.
١٠-١٢	٢	That the student learns about the logical and historical proofs indicating the truthfulness of the prophethood of Prophet Muhammad (peace be upon him).	Evidence of the Truthfulness of the Claimant of Prophethood: The miracle and its rational significance.	Lecture and practical application (analyzing aspects of the miracle).	A pp lie d re po rt an d its di sc us sio n.
١٣-١٥	٢	That the student analyzes the aspects of the miracle in the Quran as an eternal proof that does not change with the passage of time.	Specific Prophethood: The eternal miracle of the Holy Quran and its significance.	Lecture and applied workshop.	Pr ac tic al ap pli ca tio n on de ri vi ng th e

					im pli ca tio ns of th e mi ra cle .
١٦- ١٨	٢	That the student grasps the concept of the caliphate and the imamate	The Imamate and the succession of the Messenger	Lecture, cooperative learning, and guided discussion.	H o m e w o r k o n f o r m u l a t i n g th e r e s e a r c h p r o b l e m a n d a n a l y z i n g a r g u m e n t s.
١٩- ٢١	٢	That the student grasps the evidence for the caliphate and the imamate	Evidence for the the caliphate imamate	Lecture, and raising philosophical questions.	Pr e p a r i n

					g an ar gu m en tat iv e re se ar ch ou tli ne .
٢٢- ٢٤	٢	That the student establishes the rational proofs (such as the proof of wisdom and justice) indicating the inevitability of the Day of Resurrection.	Resurrection: The concept and its importance doctrinally, and the rational proofs.	Problem-based learning, and lecture.	A pp lie d ex er cis e on ra tio na l re sp on se s.
٢٥- ٢٧	٢	That the student learns the precise meanings of contemporary philosophical terms to respond to doubts (such as atheism and materialism).	Evidence for the of Establishment Resurrection: Deconstructing contemporary doubts and discussing materialist views.	Practical training and direct research in databases.	In - cl as s pr ac tic al ap pli ca tio n, an d

					a re se ar ch as sig n m en t.
٢٧- ٣٠	٢	That the student makes use of electronic libraries to access major theological books and verify the accuracy of the attribution of views.	Documentation of Doctrinal Views: Research on doubts concerning resurrection and responses via electronic sources.	Workshop and application of modern research techniques.	Di sc us si ng an d ev al ua tin g th e do ctr in al re se ar ch .

٢. Course Evaluation

The course grade is based on continuous assessment and the final examination, and the grades are distributed as follows:

Final Examination: ٥٠ marks.

Monthly Examinations: ٤٠ marks.

Participation and Class Activity: ٥ marks.

Attendance and Commitment: ٥ marks.

Total: ١٠٠ marks.

٤. Learning and Teaching Resources

Required Textbooks (Curricular, if any)

Main References (Sources)

- ١- Bidayat al-Ma'rifa al-Ilahiyya (The Beginning of Divine Knowledge), by Sayyid Hassan Makki al-Amili
- ٢- Bidayat al-Ma'arif al-Ilahiyya fi Sharh Aqa'id al-Imamiyya (The Beginning of Divine Knowledge in Explaining the

	Doctrines of the Imamiyya)by Sayyid Muhsin al-Kharazi ۳- Islamic Doctrine and Its Foundations, by Sheikh Abd al-Rahman Hassan Habannaka al-Maydani
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Basrah Research Journal for Human Sciences, Journal of the College of Education of the Iraqi University, Journal of the College of Arts
Electronic References, Websites	Al-Shamela Library, Digital Library, Al al-Bayt Library (peace be upon them)

Course Description Form

١. Course Name :Personal Status Jurisprudence	
٢. Course Code :	
٣. Semester / Year: Annual	
Annual	
٤. Date of Preparing this Description: ٢٥/٦/٢٠٢٦	
In-person	
٥. Total Number of Study Hours (Total)/ Number of Units (Total):	
٦ hours annually. ٣ hours weekly	
٦. Name of the Course Coordinator (list more than one name if applicable)	
Asst. Prof. Dr. Murtadha Jawad Awad Al-Madouh	
٧. Course Objectives	
١- Providing students with the skill of knowing the most important rulings on family and personal status, including contracts, marriage, divorce, wills, endowments, and inheritance, and the details of these contracts, dispositions, and rulings ٢- Broadening their awareness of the important sources that can be relied upon regarding personal status rulings, personal status laws, and modern codifications ٣- Introducing students to the issues of disagreement among schools of thought, and comparing rulings and the reasoning of each school	 • • •
٨. Teaching and Learning Strategies	
Strategy	١- Cooperative concept-mapping teaching strategy. ٢- Brainstorming teaching strategy. ٣- Observation-chain teaching strategy

Course Structure . ⁹					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
١	٣ hours	١-Providing students with the skill of understanding the jurisprudence of personal status and its details ٢-Introducing students to the importance of theories addressing the jurisprudence of personal status, its laws, and its codifications	Personal Status Jurisprudence	Explaining the scientific material through clarifying its rulings, branches, issues, divisions, and details	Weekly, monthly, daily, and written examinations, and the end-of-year examination.
٢	٣ hours				
٣	٣ hours				
٤	٣ hours				
٥	٣ hours				
٦	٣ hours				
٧	٣ hours				
٨	٣ hours				
٩	٣ hours				
١٠	٣ hours				
١١	٣ hours				
١٢	٣ hours				
١٣	٣ hours				
١٤	٣ hours				
١٥	٣ hours				
Break					
١٦	٣ hours				
١٧	٣ hours				
١٨	٣ hours				
١٩	٣ hours				
١٩	٣ hours				
٢٠	٣ hours				
٢١	٣ hours				
٢٢	٣ hours				
٢٣	٣ hours				
٢٤	٣ hours				
٢٥	٣ hours				
٢٦	٣ hours				
٢٧	٣ hours				
٢٨	٣ hours				
٢٩	٣ hours				
٣٠	٣ hours				

Course Evaluation .١٠					
Distribution as follows: ٢٠ marks for the monthly and daily examinations of the first semester. marks for the final ٥٠٢٠ marks for the monthly and daily examinations of the second semester. examinations					
Learning and Teaching Resources .١١					
Required Textbooks (Curricular, if any)			hara'i' al-Islam fi Masa'il al-Halal wa al-Haram he Laws of Islam on Matters of the Permissible and the Forbidden), and other references		
Main References (Sources)			Reference books, practical treatises, and argumentative/evidentiary books		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)					

Course Description Form

٤٠. Course Name:					
Jurisprudence of Worship					
٤١. Course Code:					
٤٢. Semester/ Year: Annual					
Annual					
٤٣. Date of Preparing this Description:					
١٧/٦/٢٠١٦					
٤٤. Available Attendance Types:					
Direct attendance in the classroom, making use of e-learning for educational activities and assignments					
٤٥. Total Number of Study Hours / Total Number of Units:					
The course comprises (٣) hours / Number of units ٦					
٤٦. Name of the Course Coordinator (list more than one name if applicable)					
Asst. Lect. Alaa Abdul Zahra Farhan					
٤٧. Course Objectives					
١- Familiarity with concepts and terminology related to jurisprudence, its foundations, and legal evidence ٢- Familiarity with the developments in jurists' opinions to keep pace with the evolution of external topics ٣- Familiarity with the foundations relied upon by jurists in issuing fatwas, both classically and in modern times ٤- Knowledge of the ways some issues have been adapted to circumvent acts of worship contrary to Islamic law					
٤٨. Teaching and Learning Strategies					
Interactive Lecturing	Presenting the basic concepts of the meaning of the jurisprudence of worship and discussing them with students.				
Dialogue and Discussion	Developing critical thinking and analyzing jurisprudential issues related to worship through scientific discussion.				
Cooperative Learning	Implementing activities and assignments related to contemporary worship within work groups.				
Learning by Practice	Practically training students to break down real jurisprudential issues and link them to fatwa texts.				
Brainstorming	Generating connections and relationships between new contemporary issues and the fixed texts held by jurists.				
Self-Directed Learning	Making use of electronic libraries and scientific databases in gathering information				
Workshops	Applying students' skills in understanding and applying transformations in Islamic jurisprudence				
٤٩. Course Structure					
We ek	Ho urs	Required Learning Outcomes	Unit or Topic Name	Learnin g Method	A s s e s s m ent

					ent Method
١-	٢	Introducing students to the most important matters of worship and giving them a general picture of matters of worship, their conditions and rulings	The concept of the jurisprudence of worship, and the importance of studying the jurisprudence of worship.	Lecture and Discussion	Classroom
٢-٣	٢	That the student explains the controls adopted by jurists for changing a fatwa, and clarifies their impact on newly emerging issues.	Controls that affect the change of a fatwa from one form to another so that it remains suitable to the current situation without any defect occurring	Lecture and brainstorming and analysis of applied examples	Classroom

					p a t i o n , h o n e w o r k a s s i g n m e n t
٤-٥	٢	That the student distinguishes between the change and development that occurs in a fatwa, between what remains within the bounds of Islamic law and what does not .	Change and development that conforms to Sharia standards, and distinguishing it from what does not	Lecture and Discussion	C l a s s q u e s t i o n s o n e a c h t y p e a n

					d t h e i r a n a l y s i s
٦	٢	That the student learns about certain concepts that play an important role in the flexibility of Islamic jurisprudence in keeping pace with current developments	The extent of compatibility between contemporary matters of worship and Islamic legal rulings	Lecture and Practical Application	A p p l i e d r e p o r t a n d i t s d i s c u s s i o n
٧-٨	٢	That the student distinguishes between the original primary rulings of Sharia and the secondary rulings arising from an emergency or special circumstance	Primary and Secondary Rulings	Lecture and applied workshop	P r a c t i c a

		That the student distinguishes between rulings and topics ; the former do not change and are fixed, while the latter change			l a p p l i c a t i o n o n f o r m u l a t i n g t h e t o p i c
٩- ١٠	٢	That the student distinguishes between general fatwas and specific fatwas restricted by a particular condition, such as a specific category, particular time, or particular place	Types of Fatwas	Lecture and Discussion	F o n e w o r k o n f o r m u l a t

					ing the re se ar ch pro ble m and ob je ct ive , and an aly zi ng res ea
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					r c h n o d e l s
١١- ١٢	٢	That the student learns the hierarchical difference between the three matters and its important role in building relationships between members of society	Distinguishing between issuing fatwas, rulings, and precaution	Lecture and applied workshop	P r e p a r i n g a r e s e a r c h o u t l i n e , a n d p r a c t i c a l a p p l

					i c a t i o n o n d o c u m e n t a t i o n a n d c i t a t i o n
١٣	٢	That the student learns the precise meanings of jurisprudential terms so that he can accurately grasp their intended meaning	Modern Jurisprudential Terminology.	Lecture	A p p l i e d e x e r c i s e
١٤	٢	Current websites are considered an important source reflecting the opinions of jurists and current	The Importance of Websites.	Practical training	I n -

		developments, but it is necessary to verify that they are actually attributed to them		on using electronic libraries, presenting practical models, and direct searching in databases	classification, and data research has significant importance
۱۰	۲	This is possible in cases of defining	Use of Artificial Intelligence in Jurisprudential Matters	Workshop	Dis

		the topic and matters that depend on expertise			c u s s i n g a n d e v a l u a t i n g t h e r e s e a r c h
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٢. Course Evaluation

The course grade is based on continuous assessment and the final examination, and the grades are distributed as follows:

Final Examination: ٥٠ marks.

Monthly Examinations: ٤٠ marks.

Participation and Class Activity: ٥ marks.

Attendance and Commitment: ٥ marks.

Total: ١٠٠ marks.

٣. Learning and Teaching Resources

Required Textbooks (Curricular, if any)

Main References (Sources)

Islamic Jurisprudence and Its Evidence, Dr. Wahba al-Zuhayli
Fiqh al-Ibadat (Jurisprudence of Worship), Sheikh Muhammad Ali al-Sabuni
Fiqh al-Imam al-Sadiq, Muhammad Jawad Mughniyah

Recommended Supporting Books and References (Scientific Journals, Reports, etc.)

Basrah Research Journal for Human Sciences, Journal of the College of

	Education of the Iraqi University, Journal of the College of Arts
Electronic References, Websites	Maktabat Madrasat al-Fiqaha (Al-Fiqaha School Library) https://ar.lib.eshia.ir/ Noor Library https://www.noor-book.com Ain al-Jamia Library https://ebook.univeyes.com/ Al-Shamela Library, Digital Library, Al al-Bayt Library (peace be upon them)

Course Description Form

٥٠. Course Name:					
Jurisprudence of Worship					
٥١. Course Code:					
٥٢. Semester/ Year: Annual					
Annual					
٥٣. Date of Preparing this Description:					
١٧/٦/٢٠١٦					
٥٤. Available Attendance Types:					
Direct attendance in the classroom, making use of e-learning for educational activities and assignments					
٥٥. Total Number of Study Hours / Total Number of Units:					
The course comprises (٣) hours / Number of units ٦					
٥٦. Name of the Course Coordinator (list more than one name if applicable)					
Asst. Lect. Alaa Abdul Zahra Farhan					
٥٧. Course Objectives					
١- Familiarity with concepts and terminology related to jurisprudence, its foundations, and legal evidence ٢- Familiarity with the developments in jurists' opinions to keep pace with the evolution of external topics ٣- Familiarity with the foundations relied upon by jurists in issuing fatwas, both classically and in modern times ٤- Knowledge of the ways some issues have been adapted to circumvent acts of worship contrary to Islamic law					
٥٨. Teaching and Learning Strategies					
Interactive Lecturing	Presenting the basic concepts of the meaning of the jurisprudence of worship and discussing them with students.				
Dialogue and Discussion	Developing critical thinking and analyzing jurisprudential issues related to worship through scientific discussion.				
Cooperative Learning	Implementing activities and assignments related to contemporary worship within work groups.				
Learning by Practice	Practically training students to break down real jurisprudential issues and link them to fatwa texts.				
Brainstorming	Generating connections and relationships between new contemporary issues and the fixed texts held by jurists.				
Self-Directed Learning	Making use of electronic libraries and scientific databases in gathering information				
Workshops	Applying students' skills in understanding and applying transformations in Islamic jurisprudence				
٥٩. Course Structure					
We ek	Ho urs	Required Learning Outcomes	Unit or Topic Name	Learnin g Method	Assess ment Metho d

١-	٢	Introducing students to the most important matters of worship and giving them a general picture of matters of worship, their conditions and rulings	The concept of the jurisprudence of worship, and the importance of studying the jurisprudence of worship.	Lecture and Discussion	Class questions and participation
٢-٣	٢	That the student explains the controls adopted by jurists for changing a fatwa, and clarifies their impact on newly emerging issues.	Controls that affect the change of a fatwa from one form to another so that it remains suitable to the current situation without any defect occurring	Lecture and brainstorming and analysis of applied examples	Class participation, homework assignment
٤-٥	٢	That the student distinguishes between the change and development that occurs in a fatwa, between what remains within the bounds of Islamic law and what does not	Change and development that conforms to Sharia standards, and distinguishing it from what does not	Lecture and Discussion	Class questions on each type and their analyses
٦	٢	That the student learns about certain concepts that play an important role in the flexibility of Islamic jurisprudence in keeping pace with current developments	The extent of compatibility between contemporary matters of worship and Islamic legal rulings	Lecture and Practical Application	Applied report and its discussion
٧-٨	٢	That the student distinguishes between the original primary rulings of Sharia and the secondary rulings arising from an emergency or special circumstance That the student distinguishes between rulings and topics ; the former do not change and are fixed, while the latter change	Primary and Secondary Rulings	Lecture and applied workshop	Practical application on formulating the topic
٩-١٠	٢	That the student distinguishes between general fatwas and specific fatwas restricted by a particular condition, such as a specific category, particular time, or	Types of Fatwas	Lecture and Discussion	Home work on formulating the

		particular place			research problem and objective, and analyzing research models
١١-١٢	٢	That the student learns the hierarchical difference between the three matters and its important role in building relationships between members of society	Distinguishing between issuing fatwas, rulings, and precaution	Lecture and applied workshop	Preparing a research outline, and practical application on documentation and citation
١٣	٢	That the student learns the precise meanings of jurisprudential terms so that he can accurately grasp their intended meaning	Modern Jurisprudential Terminology.	Lecture	Applied exercise
١٤	٢	Current websites are considered an important source reflecting the opinions of jurists and current developments, but it is necessary to verify that they are actually attributed to them	The Importance of Websites.	Practical training on using electronic libraries, presenting practical models, and direct searching in	In-class practical application, and a research assignment

				databases	
١٥	٢	This is possible in cases of defining the topic and matters that depend on expertise	Use of Artificial Intelligence in Jurisprudential Matters	Workshop	Discussing and evaluating the research
٢. Course Evaluation					
The course grade is based on continuous assessment and the final examination, and the grades are distributed as follows: Final Examination: ٥٠ marks. Monthly Examinations: ٤٠ marks. Participation and Class Activity: ٥ marks. Attendance and Commitment: ٥ marks. Total: ١٠٠ marks.					
٦. Learning and Teaching Resources					
Required Textbooks (Curricular, if any)					
Main References (Sources)			Islamic Jurisprudence and Its Evidence, Dr. Wahba al-Zuhayli Fiqh al-Ibadat (Jurisprudence of Worship), Sheikh Muhammad Ali al-Sabuni Fiqh al-Imam al-Sadiq, Muhammad Jawad Mughniyah		
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)			Basrah Research Journal for Human Sciences, Journal of the College of Education of the Iraqi University, Journal of the College of Arts		
Electronic References, Websites			Maktabat Madrasat al-Fiqaha (Al-Fiqaha School Library) https://ar.lib.eshia.ir/ Noor Library https://www.noor-book.com Ain al-Jamia Library https://ebook.univeyes.com/ Al-Shamela Library, Digital Library, Al al-Bayt Library (peace be upon them)		

Course Description Form

١. Course Name:	Grammar (Al-Nahw)
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٩/٧/٢٠٢٦
٥. Available Forms of Attendance:	Mandatory attendance
٦. Number of Study Hours (Total) / Number of Units (Total):	The course comprises two hours weekly.
٧. Name of Course Coordinator (state all names, if more than one):	Lecturer Dr. Sanaa Zaki Ali
٨. Course Objectives	
١. Enabling students to identify the appositives (al-tawabi': the descriptive adjective, the conjunction, the substitute, and the corroborative) and their types and grammatical rulings, and to apply them in understanding grammatical structures, and to distinguish their types in Qur'anic texts. ٢. Enabling students to identify the styles of invocation, lament, and address, and to understand their rhetorical significances in Arabic and Qur'anic texts. ٣. Enabling the student to differentiate between the styles of address in Qur'anic texts and to parse them correctly. ٤. Enabling students to know the rulings of number and the counted noun, and to distinguish between the masculine and feminine forms of numbers. ٥. Enabling students to know the rulings of the present-tense verb and to distinguish between its three states: the indicative, the subjunctive, and the jussive. ٦. Enabling the student to distinguish between clauses that have a grammatical position and clauses that have no grammatical position, through understanding their grammatical functions and clarifying their syntactic positions.	
٩. Teaching and Learning Strategies	
Direct Instruction	The expository theoretical lectures to explain the rules.
Brainstorming	Through stimulating students and provoking their ideas about deriving grammatical rulings from the Qur'anic evidentiary texts.
Cooperative Learning	Collective practical application in the classroom on Qur'anic and poetic evidentiary texts.
The Inductive Strategy	Proceeding from examples and evidentiary texts, then inferring the grammatical rule.
Self-Directed Learning	Assigning students to consult the grammatical sources and analyse the evidentiary texts themselves.
Project-Based Learning	Preparing research papers on specific grammatical topics.
Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٢	The student distinguishes between the essential element and the dispensable element, given that the appositives are among the parts of speech that can be dispensed with.	The Appositives (Al-Tawabi')	Lecture and application	Discussion and application
٢-٣	٢	The student distinguishes between the genuine descriptive adjective and the causal descriptive adjective, and is enabled to differentiate between the derived and the non-derived descriptive adjective, through Qur'anic applications.	The Descriptive Adjective (Al-Na't) and Its Types	Lecture and brainstorming, and analysis of applied examples	Oral examinations, with homework
٤-٥	٢	The student distinguishes between genuine conjunction and explanatory conjunction. The student identifies the conjunctive particles, their types and meanings, and their conditions, through the grammatical rule accompanied by Qur'anic evidentiary texts.	Conjunction (Al-'Atf): Its Types, Its Particles, the Significances of These Particles, and Their Conditions	Lecture and discussion	Discussion, and explaining and parsing the Qur'anic evidentiary texts
٦	٢	The student identifies substitution as one of the appositives, and its types, their definitions, and their characteristics, with applied Qur'anic examples.	Substitution (Al-Badal) and Its Types	Lecture and application of Qur'anic evidentiary texts	Applied Qur'anic examples and their discussion
٧-٨	٢	The student identifies corroboration in its two types, verbal and semantic, and the wordings of semantic corroboration and their parsing. The student identifies the manner of corroborating pronouns together with corroborating clauses.	Corroboration (Al-Tawkid): Verbal Corroboration, Semantic Corroboration	Applied lecture	Discussion and application, with parsing of the Qur'anic evidentiary texts
٩-١٠	٢	The student identifies the styles of invocation and lament and the particles used in them, and their parsing.	Invocation (Al-Istighatha) and Lament (Al-Nadba)	Lecture and discussion	Homework, with discussion and parsing of the poetic evidentiary texts

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١١-١٢	٢	The student identifies the style of address, and the types of the addressee and their detailed parsing, accompanied by Qur'anic evidentiary texts.	The Addressee (Al-Munada) and Its Types	Expository lecture with practical applications on Qur'anic evidentiary texts	Applied exercises including Qur'anic evidentiary texts
١٣	٢	The student identifies the rulings of number and the counted noun and how the masculine and feminine forms correspond to them. The student identifies the types of numbers — singular, construct, and conjoined — and their parsing.	Number: Its Types and Its Rulings	Lecture and application	Applied exercises through Qur'anic evidentiary texts
١٤	٢	Enabling the student to know the rulings of the present-tense verb in respect of the particles that render it subjunctive and jussive, their function and their effect upon it, together with the particles of the subjunctive and jussive moods, with Qur'anic applications.	The Present-Tense Verb: Its Subjunctive Particles, Its Jussive Particles	Lecture and application	Homework with parsing of the Qur'anic evidentiary texts
١٥	٢	Enabling the student to distinguish between clauses that have a grammatical position and clauses that have no grammatical position, and to clarify the types of each of them, with a detailed parsing of these types.	Clauses That Have a Grammatical Position, and Clauses That Have No Grammatical Position	Lecture and application	Homework with parsing of the Qur'anic evidentiary texts

٢. Course Evaluation

The course grade is based on continuous assessment and the final examination, and the marks are distributed as follows:

Final Examination: ٥٠ marks.

Monthly Examinations: ٤٠ marks.

Participation and Class Activity: ٥ marks.

Attendance and Commitment: ٥ marks.

Total: ١٠٠ marks.

Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):

Foundations of Scientific Research — Dr. Abd al-Hadi al-Fadli

	The Fundamentals of Research in the Islamic Sciences — Farid al-Ansari
Main References (Sources):	• Foundations of Scientific Research — Dr. Ahmed Abd al-Mun'im • Skills of Writing Scientific Research — Dr. Tahsin al-Badri • Introduction to Methods of Scientific Research — Dr. Muhammad Muhammad Qasim • Steps of Scientific Research — Dr. Aqeel Hussein Aqeel • Foundations of Research Writing and the Rules of Verification (Tahqiq) — Mahdi Fadlallah
Recommended Supporting Books and References (scholarly journals, reports, etc.):	Basra Journal for Human Sciences Research; Journal of the College of Education, Al-Iraqia University; Journal of the College of Arts
Electronic References, Websites:	• Maktabat Madrasat al-Fiqaha — https://ar.lib.eshia.ir/ • Maktabat Noor — https://www.noor-book.com • Maktabat 'Ayn al-Jami'ah — https://ebook.univeyes.com/ • Al-Maktaba al-Shamila, the Digital Library, and Maktabat Al al-Bayt (peace be upon them)

Course Description Form

١. Course Name:					
The Miraculousness of the Quran					
٢. Course Code:					
٣. Semester/ Annual					
Annual					
٤. Date of Preparing this Description:					
١٨/ ٦/ ٢٠٢٦					
٥- Available Attendance Types:					
In-person only					
٦- Total Number of Study Hours / Total Number of Units:					
٦٠ hours annually. ٢ hours weekly					
٧- Name of the Course Coordinator (list more than one name if applicable)					
Name: Prof. Dr. Abdul Basit Khalil Muhammad Email : abdalbaset.mohamed@uobasrah.edu.iq					
٨- Course Objectives					
١- Introducing students to the issues of miraculousness related to the Holy Quran ٢- Enabling students to understand and explain the statements of scholars of the miraculousness (I'jaz) ٣- Introducing students to the issues of miraculousness among scholars of I'jaz, whether between different schools of thought on miraculousness or within a single school. ٤- Teaching students how to refer to books on the miraculousness of the Quran to derive a specific ruling on any given topic ٥- Introducing students to the importance of the miraculousness of the Quran and the necessity of deep understanding and referring to the books of scholars of I'jaz.				• • •	
٩- Teaching and Learning Strategies					
Strategy		١- Cooperative concept-mapping teaching strategy. ٢- Brainstorming teaching strategy. ٣- Observation-chain teaching strategy.			
١٠- Course Structure					
Week	Hours	Required Learning Outcomes	Unit or Topic Name	Learning Method	Assess

					s m e n t M e t h o d
١	٢ hours	١- Understanding the meaning of the miraculousness of the Quran, when miraculousness is realized, and its criteria.	Introduction to Miraculousness (I'jaz)	Explaining the scientific material through delivering theoretical lectures, posing questions, and requiring students to write reports and complete homework assignments	D
٢	٢ hours				a
٣	٢ hours				i
٤	٢ hours				l
٥	٢ hours		Types of Miraculousness.		y
٦	٢ hours				e
٧	٢ hours	٢- Knowing the difference between miraculousness (i'jaz), extraordinary grace (karama), and magic (sihr)	Rhetorical/Linguistic Miraculousness		x
٨	٢ hours				a
٩	٢ hours				m
١٠	٢ hours		Miraculousness of the Unseen (Ghaybi)		i
١١	٢ hours				n
١٢	٢ hours				a
١٣	٢ hours				t
١٤	٢ hours				i
١٥	٢ hours	٣- The student's understanding of the types of miraculousness.	Historical Miraculousness		o
١٦	٢ hours				n
١٧	٢ hours		Scientific Miraculousness		s
١٨	٢ hours				,
١٩	Six-week practical training break	٤- The student's mastery of knowledge and understanding of miraculousness.	Psychological Miraculousness		m
٢٠					o
٢١					n
٢٢					t
٢٣	٢ hours				h
٢٤	٢ hours		Legislative Miraculousness		l
٢٥	٢ hours	٥- The student's knowledge of the types of miraculousness.			y
٢٦	٢ hours				e
٢٧	٢ hours				x
٢٨	٢ hours				a
٢٩	٢ hours	٦- The student's familiarity with the miraculousness of the Quran and its types			m
٣٠	٢ hours	٧- Enabling the student to apply the types of miraculousness.			i
	٢ hours				n
	٢ hours				a
					t
					i
					o
					n
					s
					,
					p
					a

					r t i c i p a t i o n , a n d t h e e n d - o f - y e a r e x a m i n a t i o n .
^Λ - Course Evaluation					
Distribution as follows: ٢٥ marks for the monthly and daily examinations of the first semester. ٢٥ marks for the monthly and daily examinations of the second semester. ٥٠ marks for the final examinations					
^٩ - Learning and Teaching Resources					
Required Textbooks (Curricular, if any)					
Main References (Sources)			I'jaz al-Qur'an by al-Baqillani. I'jaz al-Qur'an by al-Jurjani I'jaz al-Qur'an by al-Rummani.		

	I'jaz al-Qur'an by Muhammad Hadji Ma'rifa, in his book Al-Tamhid.
Recommended Supporting Books and References (Scientific Journals, Reports, etc.)	Modern books on the miraculousness of the Quran
Electronic References, Websites	

Course Description Form

١. Course Name:	Recitation and Memorization (Al-Tilāwah wal-Hifz) – second Stage
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٩/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person attendance only
٦. Number of Study Hours (Total) / Number of Units (Total):	Total ٩٠ hours annually, ٣ hours weekly / Number of units: ٥
٧. Name of Course Coordinator (state all names, if more than one):	Dr. Uday Salih Jabbar
٨. Course Objectives	
١. Equipping students with the skills of correct recitation of the Noble Qur'an. ٢. Training students to memorize the Qur'anic sūrahs. ٣. Providing students with the skills required for practicing the teaching profession.	
٩. Teaching and Learning Strategies	
Strategy	
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٣	Providing students with correct recitation skills and preparing them professionally so that they are able to convey the scholarly material once they are part of the teaching staff.	Recitation and Memorization	Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٢	٣			Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٣	٣				
٤	٣				
٥	٣				
٦	٣				

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
٧	٣				
٨	٣				
٩	٣				
١٠	٣				
١١	٣				
١٢	٣				
١٣	٣				
١٤	٣				
١٥	٣				
Holiday					
١٦	٣				
١٧	٣				
١٨	٣				
١٩	٣				
٢٠	٣				
٢١	٣				
٢٢	٣				
٢٣	٣				
٢٤	٣				
٢٥	٣				
٢٧	٣				
٢٨	٣				
٢٩	٣				
٣٠	٣				

١١. Course Evaluation

٧٠ marks for a written examination and ٥ marks for daily work in the first semester; ٧٠ marks for a written examination and ٥ marks for daily work in the second semester; and ٥٠ marks for the final examination.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (Sources):	• Al-Tajwīd — al-Sayyid Murtadā al-'Askar • Al-Mūjaz fī 'Ilm al-Tajwīd — Dr. 'Abd al-Hādī al-Fadlī • Al-Munīr fī Aḥkām al-Tajwīd — a committee of scholars • Al-Basīṭ fī 'Ilm al-Tajwīd — Dr. Walīd Muhammad
Recommended Supporting Books and References (scholarly journals, reports, etc.):	

Course Description Form

١. Course Name:	Recitation and Memorization (Al-Tilāwah wal-Hifz) – third Stage
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٩/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person attendance only
٦. Number of Study Hours (Total) / Number of Units (Total):	Total ٩٠ hours annually, ٣ hours weekly / Number of units: ٥
٧. Name of Course Coordinator (state all names, if more than one):	Dr. Uday Salih Jabbar
٨. Course Objectives	
١. Equipping students with the skills of correct recitation of the Noble Qur'an. ٢. Training students to memorize the Qur'anic sūrah. ٣. Providing students with the skills required for practicing the teaching profession.	
٩. Teaching and Learning Strategies	
Strategy	
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٣	Providing students with correct recitation skills and preparing them professionally so that they are able to convey the scholarly material once they are part of the teaching staff.	Recitation and Memorization	Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٢	٣			Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٣	٣				
٤	٣				
٥	٣				
٦	٣				

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
٧	٣				
٨	٣				
٩	٣				
١٠	٣				
١١	٣				
١٢	٣				
١٣	٣				
١٤	٣				
١٥	٣				
Holiday					
١٦	٣				
١٧	٣				
١٨	٣				
١٩	٣				
٢٠	٣				
٢١	٣				
٢٢	٣				
٢٣	٣				
٢٤	٣				
٢٥	٣				
٢٧	٣				
٢٨	٣				
٢٩	٣				
٣٠	٣				

١١. Course Evaluation

٧٠ marks for a written examination and ٣٠ marks for daily work in the first semester; ٧٠ marks for a written examination and ٣٠ marks for daily work in the second semester; and ٣٠ marks for the final examination.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (Sources):	• Al-Tajwīd — al-Sayyid Murtadā al-'Askar • Al-Mūjaz fī 'Ilm al-Tajwīd — Dr. 'Abd al-Hādī al-Fadlī • Al-Munīr fī Aḥkām al-Tajwīd — a committee of scholars • Al-Basīṭ fī 'Ilm al-Tajwīd — Dr. Walīd Muhammad
Recommended Supporting Books and References (scholarly journals, reports, etc.):	

Course Description Form

١. Course Name:	Recitation and Memorization (Al-Tilawah wal-Hifz) – fourth Stage
٢. Course Code:	
٣. Semester / Year:	Annual
٤. Date of Preparing This Description:	١٩/٦/٢٠٢٦
٥. Available Forms of Attendance:	In-person attendance only
٦. Number of Study Hours (Total) / Number of Units (Total):	Total ٩٠ hours annually, ٣ hours weekly / Number of units: ٥
٧. Name of Course Coordinator (state all names, if more than one):	Dr. Uday Salih Jabbar
٨. Course Objectives	
١. Equipping students with the skills of correct recitation of the Noble Qur'an. ٢. Training students to memorize the Qur'anic sūrahs. ٣. Providing students with the skills required for practicing the teaching profession.	
٩. Teaching and Learning Strategies	
Strategy	
١٠. Course Structure	

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
١	٣	Providing students with correct recitation skills and preparing them professionally so that they are able to convey the scholarly material once they are part of the teaching staff.	Recitation and Memorization	Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٢	٣			Explaining the scholarly material by presenting the rules of correct recitation, in addition to memorizing the Qur'anic verses.	Daily and monthly examinations, and the end-of-year examination.
٣	٣				
٤	٣				
٥	٣				
٦	٣				
٧	٣				

Week	Hours	Required Learning Outcomes	Unit / Topic Name	Teaching Method	Assessment Method
٨	٣				
٩	٣				
١٠	٣				
١١	٣				
١٢	٣				
١٣	٣				
١٤	٣				
١٥	٣				
Holiday					
١٦	٣				
١٧	٣				
١٨	٣				
١٩	٣				
٢٠	٣				
٢١	٣				
٢٢	٣				
٢٣	٣				
٢٤	٣				
٢٥	٣				
٢٧	٣				
٢٨	٣				
٢٩	٣				
٣٠	٣				

١١. Course Evaluation

٢٠ marks for a written examination and ٥ marks for daily work in the first semester; ٢٠ marks for a written examination and ٥ marks for daily work in the second semester; and ٥٠ marks for the final examination.

١٢. Learning and Teaching Resources

Required Course Textbooks (curriculum, if any):	
Main References (Sources):	- Al-Tajwīd — al-Sayyid Murtadā al-'Askar - Al-Mūjaz fī 'Ilm al-Tajwīd — Dr. 'Abd al-Hādī al-Fadlī - Al-Munīr fī Aḥkām al-Tajwīd — a committee of scholars - Al-Basīṭ fī 'Ilm al-Tajwīd — Dr. Walīd Muhammad
Recommended Supporting Books and References (scholarly journals, reports, etc.):	

Course Description Form

Course Title .١	
Computer Fundamentals – secondeYear – Department of Quranic Sciences / College of Education for Humanities – University of Basrah	
Course Code .٢	
Semester / Year .٣	
(٢٠٢٤–٢٠٢٣) First Semester	
١. .١ Date of preparation of this description: ٢٠٢٦/٠٦/١٦	
Available forms of attendance .٤	
My presence	
.٦ Total Study Hours / Total Units	
hours per week ٢	
.٧ Name of the course coordinator (list all names if there is more than one)	
Teacher Mohamed Abdel-Baqi Mahmoud	
Course Objectives .٨	
The curriculum aims to familiarize students with the fundamentals of computer operation, management, and hardware components, as well as how to utilize computers in daily life and within their specific fields of study. It also demonstrates how to use computers to conduct scientific research—thereby enhancing academic and cultural skills—and strengthens knowledge regarding modern methods of protection against viruses and security breaches. Additionally, the course introduces students to software applications that	Course Objectives
Teaching and Learning Strategies .٩	
hours of theory—accredited weekly hours ٢ The course comprises weeks ١٥ distributed over	The Strategy
Course Structure .١٠	

Evaluation Method	Learning method	Unit or Topic Name	Required learning	hours	Week
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Introduction Data Processing Information Algorithm		٢	١
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Processor and Memory		٢	٢
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Input and output devices		٢	٣
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Software components and application programs		٢	٤
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Utility programs		٢	٥
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Methods of protection against viruses and hacking		٢	٦
		First Exam		٢	٧
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Introduction to Operating Systems		٢	٨

Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Desktop components		٢	٩
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Start menu and the menu associated with the Shut Down		٢	١٠
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a .display screen	Window components in the Windows operating system and methods for controlling them		٢	١١
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	The control panel and some of its components		٢	١٢
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Files, Folders, and Their Management		٢	١٣
Scientific Discussion and Tests	An illustrative lecture featuring explanations and examples, using a	Operating System Protection		٢	١٤
		Second Month Exam			١٥
Course Evaluation .١١					
) is allocated based on the tasks assigned to the student, such as ١٠٠The grade (out of .daily preparation, daily quizzes, oral and monthly exams, written tests, reports, etc					
Learning and Teaching Resources .١٢					
Computer Fundamentals and Office Applications: Part -١ .٢٠١٤One, Prof. Dr. Ghassan Abdul-Hamid et al., Baghdad, Computer Fundamentals and Office Applications: Part -٢ .٢٠١٤Two, Prof. Dr. Ghassan Abdul-Hamid et al., Baghdad,			Required textbooks (prescribed curriculum, if applicable)		
Books retrieved from the Internet			Key References (Sources)		

Scientific journals	Recommended supporting books and references (scientific journals, reports, etc.)
Selected research papers and articles on computers	Electronic references, websites

Course Description Form

Course Name . ١	
.Guidance and Mental Health – Third Stage – Quranic Sciences	
Course Code . ٢	
Term/Year . ٣	
Chapter One) ٢٠٢٥–٢٠٢٦ (	
Date this description was prepared . ٤	
٢٠٢٥	
Available forms of attendance . ٥	
My presence	
Total study hours / Total number of units . ٦	
hours per week ٢	
Name of the course coordinator (if there is more than one, mention it) . ٧	
Dr. Nada Razzaq Fadhil nada.fadhil@uobasrah.edu.iq	
Course Objectives . ٨	
Increasing students' awareness of the field of – ١ psychological counseling, which is one of the important fields in human life at the present time, due to the increasing severity of psychological and social problems as a result of social, economic, and technological changes and developments that are taking place in the field of education Teaching students important guidance skills that – ٢ lead them to personal and social adjustment by increasing their knowledge of their abilities, aptitudes,	Course Objectives
Teaching and learning strategies . ٩	

The lesson includes ٢ hours of theory / The number of weekly hours is .approved and distributed over ١٥ weeks				strategy	
Course Structure .١٠					
Evaluation Method	Learning method	or topic name	Required learning	Hours	Week
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	The concept of counseling, the concept of mental health, and the foundations of counseling		٢	١
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Individual counseling, group counseling, direct and indirect .counseling		٢	٢
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Psychoanalytic .theory		٢	٣
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Behavioral and .existential theories		٢	٤
Surprise tests and assigning students to manage the lectures under	Explanatory lecture with whiteboard explanation	.Existential theories			٥

Surprise quizzes and assigning students to manage lectures under our	Explanatory lecture with whiteboard explanation	Information needed for guidance cumulative record,) case study, tests and measures, observation, .(interview		٢	٦
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Guidance and counseling in school The counseling) teacher: his functions, preparation, and the		٢	٧
Surprise quizzes and assigning students to manage lectures under our	Explanatory lecture with whiteboard explanation	Mental health (its relationship, goals, importance), the normal and abnormal person, and personality .standards		٢	٨
Surprise quizzes and assigning students to manage lectures under our	Explanatory lecture with whiteboard explanation	First exam covering topics studied in previous weeks		٢	٩
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	The causes of psychological crises and disorders, their sources, and the proper ways to solve .them		٢	١٠

Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Compensation,) identification, reverse formation, projection, .(rationalization		٢	١١
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Repression,) withdrawal, daydreaming, projection, (compensation		٢	١٢
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	Pathological, defensive, and escape .symptoms		٢	١٣
Surprise quizzes and assigning students to manage lectures under	Explanatory lecture with whiteboard explanation	The meaning of compatibility, its nature, types, and characteristics of a compatible person		٢	١٤
Surprise quizzes and assigning students to manage lectures under our	Explanatory lecture with whiteboard explanation	Methods of teaching people with special needs		٢	١٥
Course Evaluation . ١١					
The grade is out of ١٠٠ based on the tasks assigned to the student, such as daily .preparation, daily, oral, monthly, and written exams, reports, etc					
Learning and teaching resources . ١٢					
			Required textbooks (methodology, if applicable)		

Al-Dahri, Saleh Hassan, Principles of Psychological and Educational Guidance Imam, Mustafa Mahmoud, and others Psychological Guidance and (١٩٩١) Educational Counseling, University of Baghdad Dawood Aziz Hanna, and Al-Ubaidi, Nazim Hashim (١٩٩٠) Personality Psychology, University of Baghdad	Main references (sources)
scientific journals	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description Form